

Satisfaction of Completers

The EPP uses the Alumni Survey to collect data on graduates' perception of how well the EPP prepared them for their teaching area. The Alumni Survey asks alumni if they feel very well prepared, adequately prepared, barely prepared, or not at all prepared in six categories; content, pedagogy, diversity, assessment, technology, and professionalism. Due to COVID 19, the 2019-2020 and 2020-2021 cohort data could not be collected. The 2021-2022 cohort answered 90% of the items on the survey as "Very Well Prepared."

CAEP	InTASC	SCSU Department of Teacher Education Alumni Survey		Period	Very well prepared	Adequately prepared	Barely prepared	Not at all prepared
		2021-2022 n = 9	2022-2023 n=7					
Breakdown is by %								
Subject Matter								
1.4.1	5	1) Teach content in your discipline	2021-2022	100	0	0	0	0
			2022-2023	100	0	0	0	
			2022-2023	100	0	0	0	
1.4	4	2) Incorporate curriculum standards	2021-2022	100	0	0	0	0
			2022-2023	100	0	0	0	
			2022-2023	100	0	0	0	
4.1, 1.4	5	3) Align curriculum goals with state academic standards	2021-2022	100	0	0	0	0
			2022-2023	100	0	0	0	
			2022-2023	100	0	0	0	
1.4, 4.1	4,5	4) Connect across content areas in developing appropriate instruction	2021-2022	90	10	0	0	0
			2022-2023	100	0	0	0	
			2023-2024	100	0	0	0	
Pedagogy								
	3	5) Create and maintain a safe, orderly classroom environment	2021-2022	90	10	0	0	0
			2022-2023	83.3	16.7	0	0	
			2023-2024	90	10			
1.4	3	6) Actively engage students in the learning process	2021-2022	100	0	0	0	0
			2022-2023	100	0	0	0	
			2022-2023	100	0	0	0	
		7) Use effective methods to control student behavior	2021-2022	79	21	0	0	0
			2022-2023	83.3	16.7	0	0	
			2023-2024	80	10	10	0	
4.1	2	8) Modify teaching as a result of student understanding	2021-2022	100	0	0	0	0
			2021-2022	100	0	0	0	
			2022-2023	100	0	0	0	
Diversity								
1.1, 1.4, 1.4.1	2	9) Design and deliver effective instruction to diverse populations of learners	2021-2022	100	0	0	0	0
			2022-2023	83.3	16.7	0	0	
			2022-2023	100	0	0	0	
1.1, 1.4, 4.1	1	10) Adapt instruction to the special needs and backgrounds of all Students	2021-2022	90	10	0	0	0
			2022-2023	83.3	16.7	0	0	
			2022-2023	90	10	0	0	
1.1, 1.4, 4.1	1	11) Challenge gifted and talented students	2021-2022	75	25	0	0	

			2022-2023	83.3	16.7	0	0
			2022-2023	75	25	0	0
		Assessment					
1.4, 4.1	6	12)Design effective assessment tools	2021-2022	80	0	0	0
			2022-2023	100	0	0	0
			2023-2024	100	0	0	0
	9	13)Explain assessment and standardized test results to parents	2021-2022	80	20	0	0
			2022-2023	83.3	16	0	0
			2022-2023	80	20	0	0
4.1	6	14)Use assessments to improve the teaching- learning process	2021-2022	100	0	0	0
			2022-2023	100	0	0	0
			2023-2024	100	0	0	0
		Technology					
1.4.1	7	15)Integrate available technology into planning and teaching for differentiating instruction	2021-2022	67	10	23	0
			2022-2023	83.3	16.7	0	0
			2023-2024	60	40	0	0
	8	16)Use appropriate technology in carrying out your professional responsibilities	2021-2022	100	0	0	0
			2022-2023	83.3	16.7	0	0
			2023-2024	90	10	0	0
		Professionalism					
4.1		17)Demonstrate dispositions, ethics, and behaviors appropriate to the profession	2021-2022	100	0	0	0
			2022-2023	100	0	0	0
			2023-2024	100	0	0	0
	10	18)Work effectively within the school community	2021-2022	100	0	0	0
			2022-2023	100	0	0	0
			2023-2024	100	0	0	0
4.1	10	19)Communicate effectively with parents	2021-2022	N/A	N/A	N/A	N/A
			2022-2023	83.3	16.7	0	0
			2022-2023	60	10	10	0
	9	20)Deal with school politics	2021-2022	100	0	0	0
			2022-2023	100	0	0	0
			2023-2024	100	0	0	0
	4.4	21)Overall, how prepared were you to teach?	2021-2022	100	0	0	0
			2022-2023	100	0	0	0
			2023-2024	100	0	0	0