

CAEP Standard 4.1

Impact on P-12 Student Learning and Development

Completers that successfully completed student learning objectives

The SC State University EPP annually works with its partnership districts to collect accountability measures that focus on the impact its completers make on P-12 St (SLOs) which are part of annual evaluation measures that public school teachers experience as part of the the South Carolina 4.0 Expanded ADEPT (Assessing, Deve sampling of teachers across partnership school districts completed during the 2024-2025 academic school year.

Teacher	SCSU Graduate	Subject Area SLO	Grade	Number of Students in SLO	Growth Target
Teacher 1	15-16	Reading	Third	20	71%
Teacher 2	20-21	Reading	Third	23	60%
Teacher 3	20-21	Reading	Fourth	38	60%
Teacher 4	22-23	Reading	Kindergarten	22	70%
Teacher 5	18-19	Reading	Fourth	44	65%
Teacher 6	18-19	Reading	Kindergarten	19	75%
Teacher 7	20-21	Reading	Second	19	75%
Teacher 8	22-23	Math	First Grade	23	73%
Teacher 9	18-19	Reading	First	21	72%

udent Learning. The instruments used in South Carolina School districts are Student Learning Objectives
eveloping, and Evaluating Professional Teachers) process. Follow measures are the reported SLOs from a

%Meeting Growth Target	Met Growth Target	Final Rating
79% Y		Proficient
70% Y		Proficient
71% Y		Proficient
80% Y		Proficient
80% Y		Proficient
72% Y		Proficient
80% Y		Proficient
78% Y		Proficient
73% Y		Proficient