

FRIDAY, MAY 10, 2024 AT TEN O'CLOCK A.M. OLIVER C. DAWSON STADIUM, ORANGEBURG, SOUTH CAROLINA

THE SEAL AND MACE

The University Seal is comprised of the following carefully sculptured symbols: a Palmetto Tree, a miniature building and a torch. The Palmetto Tree stands in the center of the Seal and represents the official tree of South Carolina. At the base of the tree, on the left, is a miniature of Morrill Hall symbolizing education and history. Morrill Hall, one of the first buildings constructed on the campus, was named in recognition of the Morrill Act which established land-grant colleges in the United States. South Carolina State University is a member of the land-grant system. On the right side of the tree is a torch which connotes a deep devotion to truth: "Scientia, Officium, Honos," meaning Knowledge, Duty, Honor. The Seal is used on all official documents of the University. The Seal was designed for the inauguration of Dr. M. Maceo Nance, Jr. as fifth president of South Carolina State University in 1968 by Dr. Leo F. Twiggs, Professor of Art at the institution.

The mace has an ancient history as a symbol of authority. During the 13th century, it was used for civil purposes and during the processions of royalty and other dignitaries.

The mace symbolizes the autonomy and authority of the University, the Board of Trustees, the administration, and the faculty to grant degrees to graduates and represents one of the oldest traditions in academia. The University Mace was designed by Dr. Clarence W. Hill, School of Engineering Technology and Sciences, during the fall semester of 2003. The Mace is carried before the president and other dignitaries of the platform party during commencement and other formal processions.

The University Mace was commissioned by Dr. Andrew Hugine, Jr. and presented during his inaugural ceremony as the ninth president of South Carolina State University. Dr. Hugine's vision for the design of the Mace included "full capture of the strength of the University, as evidenced in its history." He envisioned the Mace representing "the significant growth, prosperity, and vitality for the future of the University." The Mace's design is reflective of and captures the rich history of the University while embracing the challenge to preserve its legacy as a land-grant institution.

A brass multi-ring base supports the 42" elegantly crafted walnut fluted staff with brass rings bearing the names of former University presidents. This ornate feature presents eight bronze engraved panels. Engraved on four of the eight panels are the three historic seals of the University and the seal of the state of South Carolina. On three of the remaining panels are the names of the University from beginning to present. One panel is blank to capture future developments. Two marble plates, one garnet and one blue, serve as the base and top plate for the uppermost part of the Mace. The pinnacle of the Mace is a sphere, having two faces: one face with Morrill Hall, one of the first buildings on the campus, and the second having the President's Seal, representing the University's leadership and global presence in higher education.

THE SYMBOLS OF LEARNING

The Academic Procession

The academic procession of today's commencement exercises is made up of candidates for degrees, members of the faculty, members of the Board of Trustees, and members of the platform party marching in that order. After the ceremony, the order of march is reversed except that graduates are dismissed at their seats.

The order of march is in accordance with academic protocol which was established centuries ago when academic ceremonies were predominantly directed by the clergy. In keeping with the familiar order of the religious procession, the younger and newer groups precede the older, and the place of highest honor is at the end of the procession.

Academic Attire

The academic attire worn at American college exercises today dates back in its essential features to the Middle Ages. The oldest universities of northern Europe, such as Paris and Oxford, grew out of church schools. Students and faculty wore clerical garb, largely borrowed from the monastic dress of their day.

The head-covering of the academic costume developed out of the skull cap worn by the clergy in cold weather. In the universities, this skull cap acquired a point on top which gradually evolved into a tassel. In this country, it has been replaced by the familiar mortar-board, which still retains the medieval tassel.

The hood was originally worn over the head, and otherwise dropped onto the shoulders, like a cowl. Today, each college or university has its distinctively colored hood-lining,

by which its graduates may be recognized in academic processions.

The gown worn today seems to have been borrowed from the habit of the Benedictine monks. At medieval institutions of higher learning, undergraduate and graduate degree candidates could be distinguished by the simplicity or elaborateness of their gowns. The graduate degree candidates' gowns were often furred, a feature that survives today in the ornamentation found on doctoral gowns.

In keeping with long established traditions, graduates of South Carolina State University continue to wear black robes with an Oxford mortarboard cap and a black tassel. Baccalaureate students graduating with the distinctive honors of Cum Laude, Magna Cum Laude, and Summa Cum Laude wear gold tassels, stoles, and honor cords, as appropriate. Candidates for the master's degrees wear color hoods designating their academic disciplines, and Doctor of Education candidates wear the light blue hood of their discipline, as well as fur-ornamented robes, which display three stripes on each sleeve.

The colors for academic disciplines, established by the American Council on Education, include white for arts, letters, and humanities; drab for business administration, commerce and accountancy; crimson for communication and journalism; copper for economics; light blue for education; orange for Engineering; brown for fine arts; purple for law; lemon for library science; green for medicine; pink for music; apricot for nursing; silver gray for oratory; dark blue for philosophy; sage green for physical education; peacock blue for public administration; golden yellow for science; citron for social science; and scarlet for theology and divinity.



CONVOCATION 2024 SPRING CONVOCATION

FRIDAY, MAY 10, 2024 AT TEN O'CLOCK A.M. OLIVER C. DAWSON STADIUM, ORANGEBURG, SOUTH CAROLINA

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The University

Since its founding in 1896, South Carolina State University has evolved from a small teachers' college into a major university center of learning. One of the most attractive campuses in the Southeast, the University is located in Orangeburg, South Carolina, which is centrally located between the capital city of Columbia and the beautiful seaport city of Charleston. South Carolina State University is one of two land–grant institutions in the Palmetto State. The University is state–assisted and draws its students from all over the United States and various other countries.

The approximately 3,000 students enrolled at the University have a choice of more than 50 different fields of study on the undergraduate and graduate levels, which include the following degree–granting academic divisions of the University: the College of Agriculture, Family and Consumer Sciences, the College of Business and Information Systems; the College of Education, Humanities and Social Sciences; the College of Science, Technology, Engineering, Mathematics, and Transportation; and the College of Graduate and Professional Studies. The interdisciplinary Honors College is also a part of the Division of Academic Affairs. Across certain disciplines, the degree-granting colleges offer programs at the master's, educational specialist, and doctoral levels as well as certificate programs. The University provides undergraduate and graduate courses through the Center of Online and Distance Education.

In support of its mission as a land-grant institution, South Carolina State University also administers the 1890 Research & Extension Program, which provides solutions and services to improve the quality of life of South Carolinians. The institution makes a special effort to contribute to the intellectual and cultural life of the community through numerous co-curricular offerings and special activities.

The main campus is comprised of 160 acres and more than 60 buildings, including the newest academic building, the 86,500-square-foot Engineering and Computer Science Complex, which features innovative classrooms, research centers and laboratories.

South Carolina State University supports 14 NCAA varsity sports, which have brought the institution more than 100 conference championships and 15 national titles.

Message From President Conyers



COL (RET.) ALEXANDER CONYERS SC STATE UNIVERSITY PRESIDENT

To the Class of 2024:

Congratulations to the Spring 2024 graduates of South Carolina State University. Today marks a tremendous milestone in your lives—completing your degree requirements at SC State. I join your family and friends in expressing pride and gratitude for the accomplishments you have made. As you prepare for the next phase of your lives, remember that your Alma Mater remains a place of welcome.

Over the last several years, the University has been your home away from home. You have celebrated great times, and you may have also faced a few challenges along the way. Nonetheless, you persevered and made it to the finish line. The experiences and challenges have made you stronger. Your education coupled with your experience equate to something you can only get at SC State University – Bulldog Tenacity! Tenacity can take you farther than you could even imagine.

We know that you will exude the leadership qualities that were instilled in you during your matriculation. The education gained here can sustain you in any chosen career. The choice is yours and the opportunities are endless. As you make the transition from a student, we look forward to you returning often as active alumni.

Graduates, you have made the investment and now it is time to reap the benefits. As you take your place in the world, I am confident that you will do so with unwavering grit and determination. Thank you for choosing SC State University to prepare you for your future which begins now. I wish you the very best for an overflow of success.

Sincerely,

Alexander Conyers

Mexander Conyers

President



SOUTH CAROLINA STATE UNIVERSITY COMMENCEMENT CONVOCATION

COL (Ret.) Alexander Conyers, President Presiding

PRELUDE	Ms. Jiyeon Lee, Piano	
ACADEMIC PROCESSIONAL – "War March of the Priests" Mende	elssohnSCSU Wind Ensemble Dr. Patrick Moore, Director	
(Audience is requested to remain seated)		
POSTING OF COLORS	Bulldog Battalion Color Guard	
STAR-SPANGLED BANNER - Francis Scott Key	SCSU Concert Choir And Band	
SCRIPTURE AND INVOCATION	Reverend Dr. Joe F. Singleton Pastor of Ebenezer Baptist Church, Williston, SC	
GREETINGS	Mr. Douglas Gantt Chairman, Board of Trustees	
SELECTION - "You do not walk alone" Elaine Hagenberg	Dr. Johnnie Felder, Choir Director Ms. Jiyeon Lee, Piano	
INTRODUCTION OF SPEAKER	The Honorable James E. Clyburn Congressman, US House of Representatives	
COMMENCEMENT ADDRESS	The Honorable Lloyd J. Austin, III Secretary of Defense	

CONFERRING OF HONORARY DEGREES

SC Representative Bill Taylor Doctor of Humane Letters

SC Senatar Katrina Shealy Doctor of Humane Letters

The Honorable Lloyd J. Austin, III Doctor of Humane Letters



CONFERRING OF DEGREES

COL (Ret.) Alexander Conyers

Dr. Frederick M. G. Evans Provost and Vice President of Academic Affairs

Dr. Lakeisa Tucker Acting Dean, College of Graduate and Professional Studies

Dr. Matthew Guah Dean, School of Business and Information Systems

Dr. M. Evelyn Fields Dean, College of Education, Humanities and Social Sciences

Dr. Stanley Ihekweazu Dean, College of Science, Technology, Engineering, Mathematics and Transportation

> Dr. Ralph Noble Dean, College of Agriculture, Family and Consumer Sciences

		Mr. Hank Allen, '78 State University National Alumni Association
SPECIAL RECOGNITIONS, ANNOUNCEMENT	ΓS, AND REMARKS	President Conyers
ALMA MATER		Audience SCSU Wind Ensemble
RETIRING OF COLORS		Bulldog Battalion Color Guard
BENEDICTION		Rev. Singleton
RECESSIONAL - "Pomp and Circumstand	ce" Edward Elgar	SCSU Wind Ensemble

MACE BEARER Dr. Jagruti Sahoo Professor of the Year

GRAND MARSHAL

Dr. Frederick M. G. Evans

Provost and Vice President of Academic Affairs

Commencement Speaker



LLOYD J. AUSTIN, III UNITED STATES SECRETARY OF DEFENSE

The Honorable Lloyd James Austin, III was sworn in as the 28th Secretary of Defense on January 22, 2021. Mr. Austin is the principal assistant to the President in all matters relating to the Department of Defense and serves on the National Security Council.

Mr. Austin was born in Mobile, Alabama, and raised in Thomasville, Georgia. He graduated from the United States Military Academy with a Bachelor of Science degree and a commission in the Infantry. He holds a Master of Arts degree in counselor education from Auburn University, and a Master of Business Management from Webster University. He is a graduate of the Infantry Officer Basic and Advanced courses, the Army Command and General Staff College, and the Army War College.

His 41-year career in the Army included command at the corps, division, battalion, and brigade levels. Mr. Austin was awarded the Silver Star for his leadership of the Army's 3rd Infantry Division during the invasion of Iraq in 2003. Seven years later, he would assume the duties of Commanding General of United States Forces – Iraq, overseeing all combat operations in the country.

After a tour as the Army's Vice Chief of Staff, Mr. Austin concluded his uniformed service as the Commander of U.S. Central Command, responsible for all military operations in the Middle East and Afghanistan. In this assignment, he led U.S. and coalition efforts to battle ISIS in Iraq and Syria. He retired from the Army in April, 2016.

Since his retirement from military service, Mr. Austin served on the Boards of Directors for Raytheon Technologies, Nucor, and Tenet Healthcare.

CANDIDATES FOR GRADUATE DEGREES

Doctor of Education

Terrie Ard Penelope Sullivan Atkinson Angela G. Brown Vickie Culbreath Butler Roshonda Lynn Frazier Shanise Armstrong Funny Bernetta Patrice Geter William M. Harvey Lakenji Kinte' Hastings **Noel Hazzard** Lara DuCom Kolb Christina Denise Rogers Candace Ronetta Sewell-Hannah Kenya Tonika Sewell-James Mallika Stubbs Shavon Tenay Johnson Summers Kendre`Thomas-Williamson Kelvin Williams

Educational Specialist

Yvonne De Bryant Tyhesia La'Shay Hardin Rovonia Owens Hilliard Jackie Catina Yates-Leach

Master of Arts Rehabilitation Counseling

Drequez J. Mcfadden Dawn Lynne Porter Cashion Blake Rivers Amanda B. Williams

Master of Arts Speech Pathology and Audiology

Juan Aristizabal
Marley Costin
Tiffany Hayes
Chandyn T. Hogan
Teil Huggins
Sidney C. Kizer
Brooke Langston
Olivia T. Phillips
Emily Rebecca Roberts
Bethany Stokes Sandifer
Joelena Simon
Kylee Smith
Madison Tanner
Margaret C. Taylor
Muhammad Wilson

Master of Business Business Administration/ Agribusiness Jalen H. Page

Master of Business Business Administration/ Entrepreneurship Kambrell H. Garvin

Master of Business Business Administration/Healthcare Management

Vaquan Jaren Wilder

Master of Business Business Administration/General

Cairston Rashad Berry Ridge L. Ford Master of Education Early Childhood Education Kenya Iman Robinson Kadijah R. Spell

Master of Education Counselor Education/Secondary

Emerald Jalesia Bowman Master of Science

Nutritional Science/Food and Nutrition

Jalyn Antavas Long

Master of Science Nutritional Science/Nutrition Health Care

Ashley M. Nimmons

Master of Science Transportation

Tumlumbe Juliana Chengula Paul Omulokoli

TITLES OF DISSERTATIONS AND THESES FOR MAY 2024

DOCTOR OF EDUCATION

Ard, Terrie T.

Factors Affecting the Performance of Elementary and Secondary Title I Schools in South Carolina

Dr. Percy A. Mack, Jr., Chair

Atkinson, Penelope S.

Female Students and Algebra: The Impact of Instructional Models During COVID

Dr. Louise L. Allen, Chair

Brown, Angela Gaffney

The Impact of Coronavirus on the Academic Performance of Sixth through Eighth Grades Students in ELA and Math

Dr. Necati Engec, Chair

Butler, Vickie Culbreath

An Examination of College and Career Readiness in Adult Education Programs in South Carolina

Dr. Michael A. Boatwright, Chair

Frazier, RoShonda Lynn

Certification Programs and Their Effect on Elementary Teachers' Efficacy in Title I versus

Non-Title I Schools

Dr. Michael A. Boatwright, Chair

Geter, Bernetta Patrice

The Effectiveness of Induction and Mentoring Programs on The Retention of Early Career Teachers in Selected South Carolina Schools

Dr. Necati Engec, Chair

Harvey, William Marshall

A Comparison of EOC Exams among Athletes and Non-Athletes

Dr. Percy A. Mack, Jr., Chair

Hastings, Lakenji Kente'

An Examination of Teachers Perception Toward the Quality and Impact of Professional Development Activities Based on Performance in an Urban School District in Georgia

Dr. Necati Engec, Chair

Hazzard, Noel

The Impact of Schools and District Conditions on Teacher Retention

Dr. Percy A. Mack, Jr., Chair

Kolb, Lara DuCom

The Perceptions, Beliefs, and Attitudes of Alternative School Administrators in Northern Virginia toward Professional Isolation and The Impact on School Performance

Dr. Percy A. Mack, Jr., Chair

Rogers, Christina Denise

The Effectiveness of New Teacher Mentor Programs on Teacher Retention

Dr. Necati Engec, Chair

Sewell-Hannah, Candace

The Effectiveness of Students Attending an Early Childhood Full-Day Pre-Kindergarten Program on School Readiness

Dr. Necati Engec, Chair

Sewell-James, Kenya T.

The Effect of Chronic Absenteeism in Pre-Kindergarten on Early Literacy Assessments in Kindergarten

Dr. Necati Engec, Chair

Stubbs, Mallika

An Analysis of the Impact of School Transformation Technical Assistance on the Overall Academic Performance of Comprehensive Support and Improvement (CSI) Schools

Dr. Jesulon Gibbs-Brown, Chair

Summers, ShaVon T. Johnson

The Impact of Extended School Closures on Academic Achievement for Students with a Speech-Language Impairment

Dr. Percy A. Mack, Jr., Chair

Thomas-Williamson, Kendre' Monique

An Examination of Teacher'
Perceptions of Technology Usage
in High School Classrooms Within a
Rural School District in South Carolina

Dr. Percy A. Mack, Jr., Chair

Williams, Kelvin Sr.

An Examination of the Impact of Students Behavior Consequences on Student Achievement of 9th Graders in Three Rural High Schools in South Carolina

Dr. Michael A. Boatwright, Chair

**Completed Requirements December 2022

CANDIDATES FOR UNDERGRADUATE DEGREES

The academic honors of Summa Cum Laude (3.75-4.00), Magna Cum Laude (3.50-3.74), and Cum Laude (3.00-3.49) are designated in the commencement program for undergraduate students with outstanding scholastic records based on their current cumulative grade point averages where A=4, B=3, C=2 (See inside front cover).

Summa Cum Laude Gold Tassels and Gold Stoles

Magna Cum Laude Gold Tassels and Gold Honor Cords

Cum Laude Gold Tassels

College of Graduate & Professional Studies

Bachelor of Arts

Speech Pathology and Audiology

Ravven A. Brown Phashema Tisha Coulter A'Nya Cymone Davis Vivica Neshell Glover McKenzie Taleah Jackson Lyracis Kylia Johnson Tamia Andreona Kirkland

Sekyria McBride

Karrington Alexis McClurkin

Elissia Sandra-Monique Lottihall

Levette Mcrae Tayler Jaidin Tyson Aushnique A. Wells Hope Victoria Young

Bachelor of Science Criminal Justice

Jameson T. Blue Pevton Carolina Blue Selena S. Bonnette Jermylah Breeland Mykala Brown **Annasti Chanel Chandler** Jamar Pete Ford Asia T. Grubbs **Andrew Latimer** Ron'Tniya J. Leggett Kebrionna Q. Mccoy Jamaiya Abreyanna Smith **Bachelor of Science** Physical Education/Activity Management

Treyvion A. Houston Dvonte J. Lee Chanton L. Mcconnehead **Dexter Ratliff** Tyler Keith Sumpter

Bachelor of Science Physical Education/Applied Exercise Science

Michael Shemar Brunson Dallas S. Carraway Ciara S. Garrett Da'Shon RayQuan Scott Aaron Dashawn Smith Somer Yamille Wilson

Bachelor of Science Physical Education/Health Education Services

Sharod T. Burroughs VonDetric Tucker

Bachelor of Science Physical Education/Sports Communication Malik Lamar Lanham

Bachelor of Social Work

Jacanna Shalaine Atkinson Jasmine Alexandria Duncan Aleiyah Amaya Victoria Feaster Lauryn Jane Brialle Hagood Chasity L. Johnson Cella Hawkins Longdon Ty'Jaiah Kisharri McMullen Alaysia McPherson

College of Business & Information Systems

Bachelor of Science Accounting

Jaren L. Hill

Tamara Ariana Taylor

Bachelor of Science Business Economics

Savannah Thomas

Bachelor of Science Management

Ashane Aaliyah Adamson Shaman Alston Rachida Beriane Dashawn R. Dash Tiana Flanders Jvon M. Gilmore

Dezmond Amir Gooden Ouantus Monta Houston Jr.

Kemya Jacques

Quentin Roman Kershaw

Kyra Lynn King

Zy'Keira T. Mcleod-Wright Benjamin Jakov Niv DeAndre JD Rivers Brielle Symone Roper

Hind Semlali

Ta' Miria O. Spearman Nalanda Teixeira da Silva Randal Tyshon Washington Nicole Ny'Asia Wilson

Bachelor of Science Marketing

Destiny Brena Arrington Zyah N. Cephus Quatavious M Griffin Quadarius Treyvon Rivers Matron Jermaine Thornton

College of Education, Humanities and Social Science

Bachelor of Arts Communications/Broadcasting

Amauri McKenzie Allen Jared Toby Kirksey Sharlene Kristin Luke Delano D. Whitfield

Bachelor of Arts Communications/Journalism Jerron Makki Mayes

Bachelor of Arts English Professional Destiny Houser

Trinity Monet Streeter

Bachelor of Arts History

Stephen Alexander Oglesby

Bachelor of Arts History African American Studies

Destiny J. Humphries

Bachelor of Arts Music Industry

Eddie LeAndre Milledge Kayla Marie Miller-People Dach'na Chalanda Pierre

Bachelor of Arts Political Science/Pre-Law

Tyion Dacarrius Brunson Elexus Tia Miller Thaddeus Dewitt Smith

Bachelor of Arts Professional Drama

Trinity Sanaa Scott

Bachelor of Arts Early Childhood Education

Amanda Chavis Copeland Xenia S. Johnson Ashley Outlaw Joiner Genae M. Sumpter

Bachelor of Science Mathematics Education

N'Kosi-Asahd Sydney Ellis

Bachelor of Science Psychology

Jovenia Brandon
Aa'Nazisha Ja'Mirah-Lee Gilbert
Chanice L. Harris
Danielle Yvette Jones
Shailah C'leshia Patrice Little
Quinasha Shanae Owens
Sa'Myah Dahreyale Sago
Ashlie Elise Sanders
Syashia lesha Smith
Kaitlin Bryana Upson
Bryce K. Williams

Bachelor of Arts Elementary Education

Myron E. Dawkins

Bachelor of Science Special Education/Learning Disabilities

Timothy Dwayne McNeil Zatanj'e Seirra Osby

College of Science, Technology, Engineering, Mathematics, & Transportation

Bachelor of Science Biology

Jada A'Zahria Allen Keidrian B. Brockington Breanna Nicole' Calhoun Chelsea Lynn Cole Kiara Alana Leah Edwards Kenya Tanay Elaine Goff Deja Hubbard Destiny Johnson Makayla Treona Jones Niya C. Mack Keyaura M Mcclary Tylar R. Mozon Yasmine Noel Oneal Pincknev Jr. Teneshia Setera Rutledae Jaden A. Sims Devin P. Stanley Eleisha N. Thompson Daniel Walker Jr. Kiara M. Williams Tiara Aisha Willie

Bachelor of Science Professional Chemistry/Pre-Health Career

ShaMari Amere Perry

Laila Sanaa Winfield

Bachelor of Science Physics/Medical Physics Option

Makylah Victoria Jones

Bachelor of Science Civil Engineering

Robert Anthony Lopez Jonathan Monroe Izaiah Jordan Payne Tyrese Ryidel Williams

Bachelor of Science Civil Engineering Technology

Brandyn A. Laury Paul James Martin Jr.

Bachelor of Science Computer Science

Shamel Blount De'Ablo Halley Joshua J. Taylor Najzheir Tiaz Shavon Wright

Bachelor of Science Computer Science with Cybersecurity

Samarge Tromaine Snow

Bachelor of Science Electrical Engineering Technology

Kobe J. Broadwater Jarvis Hinton Dallas James Corey Jamal Meggett

Bachelor of Science Industrial Engineering

Kenneth Andrew Bethea Jr. William A. Hickson Jr. Shamera Laquelle Robinson

Bachelor of Science Mechanical Engineering Technology

Caleb Baker Omar Croskey Shakil J. Mccray Larry Darnelle Sanders

Bachelor of Science Nuclear Engineering

Ciana Moore

College of Agriculture, Family & Consumer Sciences

Bachelor of Science Agribusiness

Candice Latrice Govan Bryce William Scott Marc Anthony Wardlaw Ahmorae M. Wilmore Kailyn B. Wrighten

Bachelor of Science Family and Consumer Sciences

Chelsea Ashton Beverly Kiasia Chantel Branch Miniyah Ajania Elaine Campbell Jessica Nicole Olivia Fields Jordan Tionne Gadsden Dinah Marie Gamble Jayah Tonae Hicks Jasmine N. Johnson Adrian L. Ladson Makayla Sharice Long Naomi Genovieve Matyszyk Zafirah K. Morton Destine A. Mosley Sapphire Jaqushia Cynthia Swinton Atiba Rakeim Taylor Tiona Charrae Walls Marcus Garvey Williams Dayjah S. Young

Bachelor of Science Nutrition and Food Management

Jessica Ashanti Haynes Trinity Jackson Micah A. Johnson Morgan Renee' Mack Marquez Lafayette Wortham

HONOR STUDENTS

SC State salutes its honor graduates!

The academic honors of Summa Cum Laude (3.75-4.00), Magna Cum Laude (3.50-3.74), and Cum Laude (3.00-3.49) are designated in the commencement program for undergraduate students with outstanding scholastic records based on their cumulative quality point averages (A=4, B=3, C=2) available at the time of printing (final grades for the current semester may not have posted).

COLLEGE OF BUSINESS AND INFORMATION SYSTEMS

Summa Cum Laude

Zyah N. Cephus # Jaren L. Hill # Nalanda Teixeira da Silva Savannah Thomas

Magna Cum Laude

Tiana Flanders #
Kyra L. King #
Alaysia McPherson
Hind Semlali
Ta' Miria O. Spearman #

Cum Laude

Ashane A. Adamson # Shaman Alston Rachida Berjane Dashawn R. Dash Jvon M. Gilmore Dezmond A. Gooden Candice L. Govan Quatavious M. Griffin Kemya Jacques Quadarius T. Rivers Brielle S. Roper Bryce W. Scott Tamara A. Taylor Marc A. Wardlaw # Ahmorae M. Wilmore # Kailyn B. Wrighten

COLLEGE OF GRADUATE AND PROFESSIONAL STUDIES

Summa Cum Laude

Peyton Carolina Blue Asia T Grubbs # Chasity L. Johnson Andrew Latimer Cella H. Longdon Aaron D. Smith Tayler J. Tyson #

Magna Cum Laude

Jermylah Breeland #
Sharod T. Burroughs
Vivica N. Glover #
Lyracis K. Johnson #
Elissia S. Lottihall #
Jamaiya Abreyanna Smith
Somer Y. Wilson #

Cum Laude

Selena S. Bonnette Mykala Brown Rayven A. Brown Michael S. Brunson Dallas S. Carraway Annasti C. Chandler A'Nva C. Davis # Jasmine A. Duncan Aleivah A. Feaster Lauryn J. Hagood Treyvion A. Houston McKenzie T. Jackson Dvonte J. Lee Sekyria McBride Karrington A. McClurkin Kebrionna Q. Mccoy Zy'Keira T. Mcleod-Wright Da'Shon R. Scott Aushnique A. Wells Hope V. Young #

COLLEGE OF EDUCATION, HUMANITIES AND SOCIAL SCIENCES

Summa Cum Laude

Amanda C. Copeland Myron E. Dawkins N'Kosi-Asahd S. Ellis Chanice L. Harris # Ashley O. Joiner Syashia I. Smith # Trinity M. Streeter #

Magna Cum Laude

Jermylah Breeland Aa'Nazisha J. Gilbert Danielle Y. Jones Jared T. Kirksey Shailah C. Little Sharlene K. Luke Stephen A. Oglesby Quinasha Shanae Owens Dach'na C. Pierre

Cum Laude

Amauri M. Allen Jovenia Brandon Destiny Houser # Elexus T. Miller Sa'Myah D. Sago Ashlie E. Sanders Trinity S. Scott Delano D. Whitfield Bryce K. Williams

COLLEGE OF SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS AND TRANSPORTATION

Summa Cum Laude

Laude Dallas James # Robert A. Lopez Joshua J. Taylor

Magna Cum Laude

Destiny Johnson Yasmine Noel # Jaden A. Sims # Kiara M. Williams

Cum Laude

Jada A. Allen
Kobe J. Broadwater
Keidrian B. Brockington
Chelsea L. Cole #
Kenya T. Goff
De'Ablo Halley
William A. Hickson
Deja Hubbard
Makayla T. Jones
Makylah V. Jones
Shakil J. Mccray
ShaMari A. Perry
Larry D. Sanders
Devin P. Stanley #
Eleisha N. Thompson #

COLLEGE OF AGRICULTURE AND FAMILY AND CONSUMER SCIENCES Summa Cum Laude

Makayla S. Long Morgan R. Mack #

Magna Cum Laude

Miniyah A. Campbell Jessica N. Fields Trinity Jackson Destine A. Mosley Tiona C. Walls

Cum Laude

Chelsea A. Beverly
Kiasia C. Branch
Jessica A. Haynes
Jayah T. Hicks
Micah A. Johnson
Adrian L. Ladson
Zafirah K. Morton
Marquez Lafayette Wortham #
Dayjah S. Young

#Dr. Emily England Clyburn Honors College

RANK OF SECOND LIEUTENANT COMMISSIONED OFFICERS FROM THE CLASS OF 2024

South Carolina State University

NAME COMPONENT BRANCH

2LT Vaquan Wilder Active-Duty Adjutant General Corps
2LT Quadarius River Active-Duty Adjutant General Corps

2LT Corey Meggett Active-Duty Field Artillery
2LT Jamar Ford Active -Duty Infantry

2LT Oneal Pinckney Active-Duty Ordnance Corps
2LT Ashlie Sanders Active-Duty Chemical Corps
2LT Breanna Calhoun Active-Duty Chemical Corps

2LT Shakil McCray Army Reserves Transportation Corps

2LT TyShawn Pressley Unassigned Unassigned Graduated Dec 2023
2LT Craig Nelson Unassigned Unassigned Graduated Dec 2023

Claflin University

NAME COMPONENT BRANCH
2LT Tyriek Thompson Active-Duty Infantry

Disclaimer. This Commencement program booklet lists the names of students who have applied for graduation. However, the appearance of the names of these candidates for graduation in the booklet does not mean that they have completed all the requirements to earn the degree for which they applied. The official transcript indicating that the degree has been awarded is the proof that the degree has been earned.

OFFICE OF THE PROVOST-CHIEF ADMINISTRATORS

Dr. Frederick M.G. Evans

Dr. David Staten

Mr. Elbert Malone

Provost & Vice President for Academic Affairs Associate Provost for Academic Affairs

Associate Provost for Sponsored Programs & Research

DEANS

Dr. Matthew Guah

Dean, College of Business & Information Systems

Dr. Lakeisa Tucker

Acting Dean, College of Graduate & Professional Studies

Dr. Ruth Hodges

Dean, Miller Whittaker Library

Dr. Stanley Ihekweazu

Dean, College of Science Technology, Engineering, Mathematics, & Transportation **Dr. Evelyn Fields**

Dean, College of Education, Humanities and Social Sciences

Dr. William H. Whitaker, Jr.

Dean, Dr. Emily E. Clyburn Honors College

Dr. Ralph Noble

Dean, College of Agriculture, Family & Consumer Sciences

CHAIRPERSONS

Dr. Matthew Guah

Acting Chair, Department of Business Administration & Information System

Dr. Jean Taylor

Department of Accounting, Economics and Agribusiness

Dr. Hasanul Basher

Chair, Department of Engineering Technology

Dr. Mable Scott

Acting Chair, Department of Health Sciences

Dr. Musa Danjaji

Chair, Department of Engineering

Lt. Col. Antonio Pittman Chair

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ALUMNI OATH

I hereby solemnly pledge allegiance to my Alma Mater in appreciation of the opportunities for development afforded me at South Carolina State University. I pledge active membership in the National Alumni Association wherever I may be. Through association with my fellow alumni, I shall forever do my best to uphold the ideals and traditions of my Alma Mater. I pledge to exemplify high ideals by rendering positive and dignified service to the community, state, nation, and world, thus living to bring honor and respect to my Alma Mater.

THE STAR SPANGLED BANNER

Oh! say, can you see, by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming?
Whose broad stripes and bright stars, through the perilous fight,
O'er the ramparts we watched were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
Oh! say, does that star-spangled banner yet wave
O'er the land of the free and the home of the braye?

On the shore, dimly seen through the mists of the deep, Where the foe's haughty host in dread silence reposes, What is that which the breeze, o'er the towering steep, As it fitfully blows, half conceals, half discloses? Now it catches the gleam of the morning's first beam, In full glory reflected, now shines on the stream. 'Tis the star-spangled banner. Oh! long may it wave O'er the land of the free and the home of the braye!

And where is that band who so vauntingly swore
That havoc of war and the battle's confusion
A home and a country should leave us no more?
Their blood has washed out their foul footstep's pollution.
No refuge could save the hireling and slave
From the terror of flight or the gloom of the grave,
And the star-spangled banner in triumph doth wave
O'er the land of the free and the home of the brave.

Oh! thus be it ever when free men shall stand
Between their loved homes and the war's desolation,
Blest with victory and peace, may the Heaven rescued land
Praise the Power that hath made and preserved us a nation.
Then conquer we must, when our cause it is just,
And this be our motto, "In God is our trust."
And the star-spangled banner in triumph shall wave
O'er the land of the free and the home of the brave.

--Frances Scott Key (1814)

ALMA MATER*

Sing the praise of Alma Mater Let us rally to her calls Lift our voices, send them ringing Thru the groves and classic halls.

Hail! Hail! Dear Alma Mater Hail! Hail! Dear S.C.C. We'll defend and honor Love and cherish thee.

We are loyal sons and daughters Proud to own the name we bear, For the truths that thou has taught us Ready all to do and dare.

--Robert Shaw Wilkinson (Second President, 1911-1932)

*Words written by Dr. Robert Shaw Wilkinson, second president of South Carolina State College. Mr. Ted D. Phillips, an alumnus, wrote the music.

INSTITUTIONAL ACCREDITATION



South Carolina State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award bachelor's, master's, educational specialist, and doctoral degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of South Carolina State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The following academic programs are accredited by various specialized accrediting bodies.

- Business Programs (AACSB): AACSB provides internationally recognized, specialized accreditation for business and accounting programs at the bachelor's, master's, and doctoral levels. It is the most recognized form of specialized/professional accreditation an institution and its business programs can earn.
- Civil Engineering Program (ABET): The Bachelor of Science in Civil Engineering is accredited by the Engineering Accreditation Commission (EAC)
 of the Accreditation Board for Engineering and Technology (ABET), www.abet.org under the General Criteria and Program Criteria for Civil and
 Similar Named Engineering Programs.
- Civil Engineering Technology Program (ABET): The Civil Engineering Technology Program at South Carolina State University is accredited by the
 Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the general criteria and the Civil Engineering Technology
 Program Criteria.
- Computer Science Programs (ABET): The Computer Science program is accredited by the Computing Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Computer Science and Similarly Named Computing Programs under the Program Criteria. Contact the Computing Accreditation Commission of ABET at https://www.abet.org for questions about the accreditation of the Computer Science Program at South Carolina State University.
- Counselor Education Program (CACREP): The Counselor Education Program is accredited by the Council for the Accreditation of Counseling
 and Related Educational Programs (CACREP). CACREP Accreditation provides recognition that the content and quality of the program has been
 evaluated and meets standards set by the profession.
- Electrical Engineering Technology Program (ABET): The Electrical Engineering Technology Program at South Carolina State University is accredited
 by the Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the general criteria and the Electrical Engineering
 Technology Program Criteria.
- Family & Consumer Science Programs (AAFCS): The Family and Consumer Sciences programs are accredited by the American Association of Family and Consumer Sciences (https://www.aafcs.org/credentialing-center/accreditation/accredited-units).
- Industrial Engineering Program (ABET): The Bachelor of Science in Industrial Engineering is accredited by the Engineering Accreditation Commission
 (EAC) of the Accreditation Board for Engineering and Technology (ABET), www.abet.org under the General Criteria and Program Criteria for
 Industrial and Similarly Named Engineering Programs.
- Industrial Engineering Technology Program (ABET): The Industrial Engineering Technology Program at South Carolina State University is accredited
 by the Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the general criteria and the Industrial Engineering
 Technology Program Criteria.
- Mechanical Engineering Technology Program (ABET): The Mechanical Engineering Technology Program at South Carolina State University is accredited by the Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the general criteria and the Mechanical Engineering Technology Program Criteria.
- Music Programs (NASM): South Carolina State University is accredited by the National Association of Schools of Music (NASM) to award a Bachelor
 of Science degree in Music Education, PK-12, and a Bachelor of Arts degree in Music Industry. Contact the NASM at 11250 Roger Bacon Drive, Suite
 21, Reston, Virginia 20190-5248 or call 703-437-0700 for questions about the accreditation of the South Carolina State University Music Unit.
- Nuclear Engineering Program (ABET): The Bachelor of Science in Nuclear Engineering is accredited by the Engineering Accreditation Commission
 (EAC) of the Accreditation Board for Engineering and Technology (ABET), www.abet.org under the General Criteria and Program Criteria for
 Nuclear, Radiological, and Similarly Named Engineering Programs.
- Nutrition & Food Management Program—Food Option (ACEND): The Nutrition and Food Program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (https://www.eatrightpro.org/acend).
- Rehabilitation Counseling Program (CACREP): The Rehabilitation Counseling Program at South Carolina State University is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). CACREP Accreditation provides recognition that the content and quality of the program has been evaluated and meets standards set by the profession.
- Social Work Program (CSWE): The Social Work Program at South Carolina State University is accredited by the Council on Social Work Education's Commission on Accreditation. Accreditation of a baccalaureate or master's social work program by the Council on Social Work Education's Commission on Accreditation indicates that it meets or exceeds criteria for the assessment of program quality evaluated through a peer review process. An accredited program has sufficient resources to meet its mission and goals and the Commission on Accreditation has verified that it demonstrates compliance with all sections of the Educational Policy and Accreditation Standards. Accreditation applies to all program sites and program delivery methods of an accredited program. Accreditation provides reasonable assurance about the quality of the program and the competence of students graduating from the program.
- Speech Pathology & Audiology Program (ASHA): The Master of Arts education program (M.A.) in Speech Pathology and Audiology at South
 Carolina State University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American
 Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.
- Studio Art Program (NASAD): South Carolina State University is accredited by the National Association of Schools of Art and Design, NASAD.
- Teacher Education Programs (CAEP): CAEP advances equity and excellence in educator preparation through evidence-based accreditation
 that assures quality and supports continuous improvement to strengthen P-12 student learning.

In addition, The Child Development Learning Center is accredited by the National Association for the Education of Young Children (https://www.naeyc.org/). The Counseling and Self-Development Center has been re-accredited by the International Association of Counseling Services (IACS), the accreditation association for university and college counseling centers. After being evaluated for its compliance with the IACS Standards, the highest standards available for campus counseling centers, the Counseling and Self-Development Center was found to offer outstanding professional services to its clientele.



