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# *General Information*

## INSTITUTIONAL MISSION

South Carolina State University (SC State) is a historically Black public 1890 land-grant senior comprehensive institution. Located in Orangeburg, South Carolina, SC State University is committed to providing affordable and accessible quality baccalaureate programs in the areas of business, applied professional sciences, mathematics, natural sciences, engineering, engineering technology, education, arts, and humanities. A number of programs are offered at the master's level in teaching, human services and agribusiness, and the educational specialist and doctorate programs are offered in educational administration.

SC State University prepares highly skilled, competent, and socially aware graduates to enable them to work and live productively in a dynamic, global society. Through technology and traditional methods of teaching and learning, research and service, the University enhances the quality of life of citizens and contributes to the economic development of the state and nation.

(This mission statement was approved by the S.C. State University Board of Trustees on October 9, 2018, and by the South Carolina Commission on Higher Education on October 23, 2018.)

## INSTITUTIONAL ACCREDITATIONS

South Carolina State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award bachelor's, master's, educational specialist, and doctoral degrees. Questions about the accreditation of South Carolina State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (**www.sacscoc.org**)

SC State has been accredited since 1941 and has received reaffirmation each of the successive ten-year periods, with the latest in 2021. The next decennial reaffirmation is scheduled for 2030.

Academic Programs are accredited by the following national accrediting bodies:

- ❑ Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- ❑ American Association of Family and Consumer Sciences (AAFCS)
- ❑ Association to Advance Collegiate Schools of Business (AACSB)
- ❑ Computing Accreditation Commission of ABET
- ❑ Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- ❑ Council for the Accreditation of Educator Preparation (CAEP)
- ❑ Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA)
- ❑ Council for Social Work Education (CSWE)
- ❑ Council of Rehabilitation Education, Inc. (CORE)
- ❑ Engineering Accreditation Commission of ABET
- ❑ Engineering Technology Accreditation Commission of ABET
- ❑ National Association of Schools of Art and Design (NASAD)
- ❑ National Association of Schools of Music (NASM)

In addition, the Counseling and Self-Development Center is accredited by the International Association of Counseling Services, Inc. and the Child Development Learning Center is accredited by the National Association for the Education of Young Children (NAEYC).

Source: 2020-2021 SCSU Catalog and Commission on Higher Education

# South Carolina State University
# Fall 2020 Fact Sheet
## Summary Statistics
## Enrollment Statistics University Wide
## 2,339

Students enrolled during Fall 2020 Term
The breakdown of these students by different attributes is as follows:

| University | | Enrollment | Percentage |
|---|---|---|---|
| Student Level | Undergraduate | 2,020 | 86.4% |
| | Graduate | 319 | 13.6% |
| Student Status | Full-time Students | 1,976 | 84.5% |
| | Part-time Students | 363 | 15.5% |
| | Full-time Undergraduate | 1,781 | 76.1% |
| | Part-time Undergraduate | 239 | 10.2% |
| | Full-time Graduate | 195 | 8.3% |
| | Part-time Graduate | 124 | 5.3% |
| Residency | South Carolina Residents | 2,087 | 89.2% |
| | Non-SC Residents | 252 | 10.8% |
| Housing | Students Living in Residence Halls | 170*** | 7.3% |
| Ethnicity | Black | 2,169 | 92.7% |
| | White | 82 | 3.5% |
| | Hispanic | 10 | 0.4% |
| | American Indian | 6 | 0.3% |
| | Asian | 7 | 0.3% |
| | Non-Resident Alien | 4 | 0.2% |
| | Native Hawaiian | 1 | 0.1% |
| | Unknown/More than one Race | 60 | 2.6% |
| Gender | Female | 1,400 | 59.9% |
| | Male | 939 | 40.1% |
| Average Age | All Students: 23 | Undergraduates: 21 | Graduates: 35 |
| Student/Faculty Ratio | | 14 to 1 | |

| | Headcount Enrollment* | Percentage of Enrollment |
|---|---|---|
| University-Wide | 2,339 | 100.0% |
| College of Business and Information Systems | 317 | 13.6% |
| College of Education, Humanities & Social Sciences | 675 | 28.9% |
| College of Science, Mathematics & Engineering Technology | 564 | 24.1% |
| College of Graduate and Professional Studies | 702 | 30.0% |
| Undeclared | 81 | 3.5% |

| Full-time Equivalent Enrollment (FTE) | Student FTE** Enrollment | Undergraduate | Graduate |
|---|---|---|---|
| University-Wide | 2103.41 | 1891.61 | 211.80 |
| College of Business and Information Systems | 199.05 | 185.80 | 13.25 |
| College of Education, Humanities & Social Sciences | 816.39 | 733.09 | 83.30 |
| College of Science, Technology, Engineering, Mathematics & | 649.22 | 642.22 | 7.00 |
| College of Graduate and Professional Studies | 438.75 | 330.50 | 108.25 |

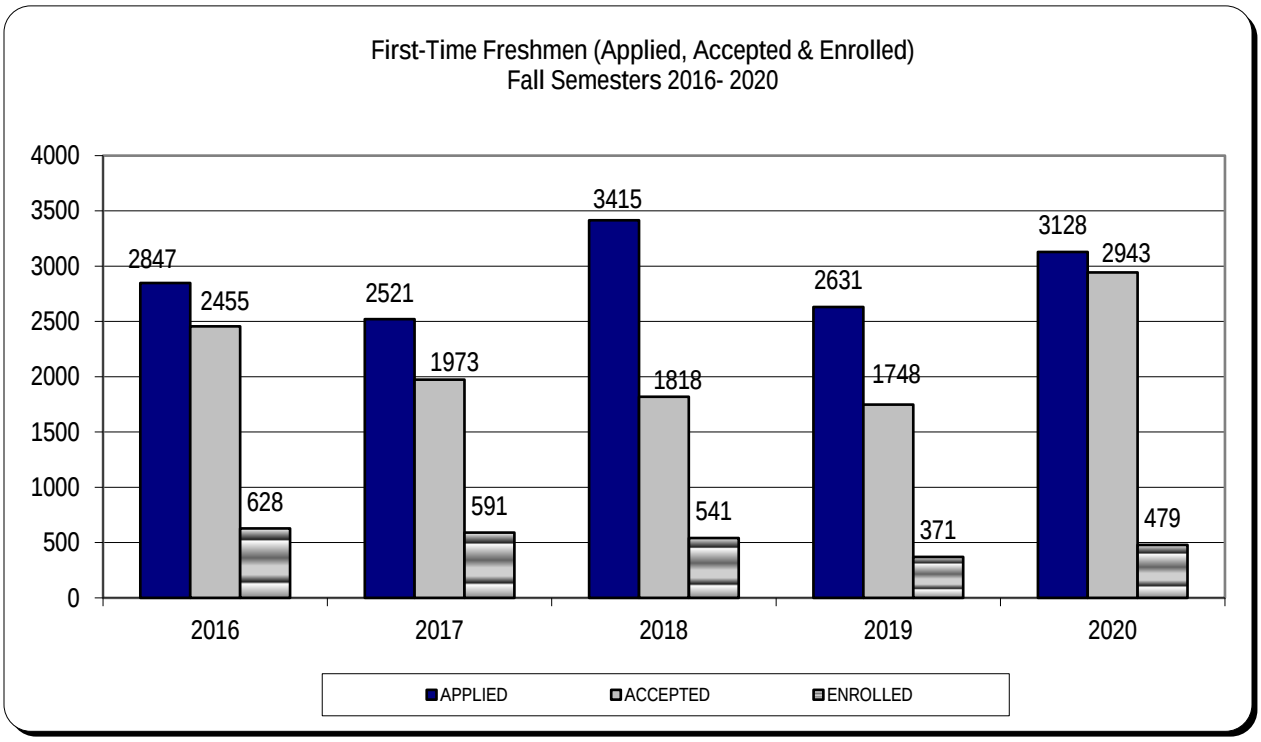
***Data is based on Curriculum Instruction Program Code (CIP) for Student Enrollment**
****Data is based on Curriculum Instruction Program Code (CIP) for Course Enrollment**
*****COVID and campus closure**
**Due to rounding, percentages may not total 100%**

Source: Office of Institutional Research Enrollment Files

# *Admissions (New Undergraduates)*

## FIRST-TIME FRESHMEN
## APPLIED, ACCEPTED AND ENROLLED
## FALL SEMESTERS 2016 – 2020

| YEAR | APPLIED | ACCEPTED | % ACCEPTED | ENROLLED | % ENROLLED | YIELD |
|---|---|---|---|---|---|---|
| **2016** | 2847 | 2455 | 86% | 628 | 26% | 22% |
| **2017** | 2521 | 1973 | 78% | 591 | 30% | 23% |
| **2018** | 3415 | 1818 | 53% | 541 | 30% | 16% |
| **2019** | 2631 | 1748 | 66% | 371 | 21% | 14% |
| **2020** | 3128 | 2943 | 94% | 479 | 16% | 15% |




Source: Admissions Data for Entering First-time Freshmen as reported to CHE and Student Enrollment File

## STATE OF ORIGIN OF FIRST-TIME FRESHMEN – FALL SEMESTERS 2016 – 2020

| STATE | 2016 | 2017 | 2018 | 2019 | 2020 |
|---|---|---|---|---|---|
| **Alabama** | 1 | 0 | 0 | 1 | 1 |
| **Alaska** | 0 | 1 | 0 | 0 | 0 |
| **Arizona** | 0 | 0 | 0 | 0 | 0 |
| **California** | 5 | 1 | 2 | 3 | 2 |
| **Colorado** | 0 | 1 | 0 | 0 | 0 |
| **Connecticut** | 1 | 0 | 1 | 0 | 0 |
| **Delaware** | 0 | 0 | 0 | 0 | 0 |
| **District of Columbia** | 7 | 8 | 10 | 0 | 1 |
| **Florida** | 6 | 5 | 8 | 2 | 10 |
| **Georgia** | 42 | 44 | 24 | 13 | 27 |
| **Hawaii** | 0 | 0 | 1 | 0 | 0 |
| **Illinois** | 2 | 2 | 0 | 2 | 1 |
| **Indiana** | 0 | 0 | 0 | 0 | 0 |
| **Kentucky** | 0 | 0 | 0 | 0 | 0 |
| **Maryland** | 5 | 4 | 9 | 2 | 4 |
| **Massachusetts** | 0 | 0 | 1 | 0 | 1 |
| **Michigan** | 2 | 2 | 0 | 1 | 0 |
| **Military-Pacific** | 0 | 0 | 0 | 0 | 0 |
| **Minnesota** | 0 | 0 | 1 | 1 | 0 |
| **Mississippi** | 0 | 0 | 0 | 0 | 0 |
| **Missouri** | 1 | 0 | 0 | 2 | 1 |
| **Montana** | 0 | 0 | 0 | 0 | 0 |
| **Nebraska** | 0 | 0 | 0 | 0 | 0 |
| **Nevada** | 0 | 0 | 0 | 1 | 0 |
| **New Hampshire** | 0 | 0 | 0 | 0 | 0 |
| **New Jersey** | 2 | 1 | 2 | 1 | 0 |
| **New York** | 6 | 1 | 2 | 5 | 2 |
| **North Carolina** | 18 | 6 | 11 | 10 | 8 |
| **Ohio** | 3 | 0 | 1 | 1 | 1 |
| **Pennsylvania** | 2 | 1 | 6 | 0 | 1 |
| ***South Carolina*** | ***517*** | ***509*** | ***450*** | ***318*** | ***409*** |
| **Tennessee** | 0 | 0 | 3 | 0 | 3 |
| **Texas** | 1 | 0 | 1 | 0 | 2 |
| **Utah** | 0 | 0 | 0 | 0 | 0 |
| **Virgin Islands** | 0 | 0 | 0 | 0 | 0 |
| **Virginia** | 5 | 2 | 4 | 3 | 2 |
| **Washington** | 0 | 0 | 0 | 0 | 0 |
| **West Virginia** | 1 | 0 | 0 | 1 | 0 |
| **Wisconsin** | 1 | 0 | 0 | 1 | 0 |
| **Foreign Countries** | 0 | 3 | 4 | 3 | 3 |
| **Unknown** | 0 | 0 | 0 | 0 | 0 |
| ***Total*** | ***628*** | ***591*** | ***541*** | ***371*** | ***479*** |

Source: Office of Institutional Research Student Enrollment Files

## COUNTY OF ORIGIN OF (SC) FIRST-TIME FRESHMEN – FALL SEMESTERS 2016-2020

| County | 2016 | 2017 | 2018 | 2019 | 2020 |
|---|---|---|---|---|---|
| Abbeville | 2 | 1 | 2 | 0 | 0 |
| Aiken | 15 | 5 | 11 | 8 | 9 |
| Allendale | 3 | 1 | 2 | 4 | 3 |
| Anderson | 13 | 1 | 9 | 7 | 2 |
| Bamberg | 11 | 6 | 8 | 8 | 3 |
| Barnwell | 7 | 5 | 6 | 4 | 8 |
| Beaufort | 6 | 11 | 5 | 8 | 11 |
| Berkeley | 22 | 18 | 20 | 15 | 23 |
| Calhoun | 4 | 9 | 6 | 6 | 6 |
| Charleston | 42 | 37 | 36 | 36 | 35 |
| Cherokee | 1 | 3 | 0 | 2 | 0 |
| Chester | 3 | 1 | 5 | 3 | 9 |
| Chesterfield | 2 | 2 | 3 | 2 | 1 |
| Clarendon | 9 | 12 | 13 | 13 | 9 |
| Colleton | 11 | 1 | 6 | 3 | 3 |
| Darlington | 17 | 15 | 14 | 9 | 9 |
| Dillon | 1 | 11 | 7 | 6 | 6 |
| Dorchester | 21 | 24 | 25 | 17 | 10 |
| Edgefield | 3 | 3 | 2 | 2 | 3 |
| Fairfield | 6 | 2 | 4 | 2 | 3 |
| Florence | 29 | 35 | 27 | 10 | 20 |
| Georgetown | 6 | 7 | 4 | 1 | 6 |
| Greenville | 13 | 18 | 23 | 7 | 11 |
| Greenwood | 4 | 5 | 0 | 3 | 1 |
| Hampton | 6 | 7 | 3 | 3 | 5 |
| Horry | 7 | 11 | 9 | 4 | 13 |
| Jasper | 10 | 13 | 6 | 1 | 1 |
| Kershaw | 4 | 2 | 4 | 0 | 5 |
| Lancaster | 4 | 7 | 7 | 4 | 2 |
| Laurens | 4 | 3 | 2 | 1 | 1 |
| Lee | 2 | 5 | 4 | 2 | 2 |
| Lexington | 14 | 12 | 11 | 7 | 13 |
| McCormick | 4 | 0 | 1 | 1 | 0 |
| Marion | 8 | 8 | 6 | 3 | 4 |
| Marlboro | 12 | 8 | 5 | 2 | 6 |
| Newberry | 4 | 3 | 4 | 1 | 4 |
| Oconee | 1 | 5 | 0 | 0 | 1 |
| Orangeburg | 59 | 58 | 40 | 25 | 43 |
| Pickens | 1 | 1 | 1 | 4 | 4 |
| Richland | 56 | 73 | 61 | 48 | 59 |
| Saluda | 2 | 2 | 1 | 0 | 1 |
| Spartanburg | 12 | 19 | 5 | 12 | 14 |
| Sumter | 27 | 9 | 12 | 11 | 14 |
| Union | 1 | 3 | 1 | 0 | 2 |
| Williamsburg | 11 | 9 | 7 | 3 | 7 |
| York | 17 | 18 | 22 | 10 | 16 |
| Not Listed | 0 | 0 | 0 | 0 | 0 |
| Total | 517 | 509 | 450 | 318 | 408 |
| Total First-Time Freshmen/Percentage | 628 (82%) | 591 (86%) | 541 (83%) | 371 (86%) | 479 (85%) |

Source: Office of Institutional Research Student Enrollment Files

## FALL 2020 FIRST-TIME FRESHMEN BY S.C. HIGH SCHOOLS

| High School | # | High School | # | High School | # |
|---|---|---|---|---|---|
| A. C. Flora | 3 | Finklea Vocational Center | 1 | Ridge View | 5 |
| Academy of Home Education | 1 | Fort Dorchester | 8 | Ridgeland | 2 |
| Aiken | 1 | Fort Mill | 1 | Rock Hill | 2 |
| Airport | 1 | Georgetown | 4 | S.C. School of Deaf & Blind | 1 |
| Allendale-Fairfax | 2 | Gilbert | 2 | Saint Johns | 2 |
| Andrew Jackson | 1 | Goose Creek | 5 | Saluda | 1 |
| Andrews | 2 | Gray Collegiate Academy | 3 | Scotts Branch | 3 |
| Ashley Ridge | 5 | Hartsville Senior | 2 | Seneca Senior | 1 |
| Bamberg-Ehrhardt | 2 | Hemingway | 1 | Silver Bluff | 1 |
| Baptist Hill | 4 | High School for Health Professions | 13 | South Aiken | 1 |
| Barnwell | 4 | Hillcrest-Simpson | 1 | South Florence | 1 |
| Batesburg-Leesville | 1 | Hunter-Kinard-Tyler | 2 | South Pointe | 4 |
| Battery Creek | 3 | Irmo | 6 | Southside Christian | 1 |
| Beaufort | 3 | James Island Charter | 3 | Southside | 1 |
| Berkeley | 6 | James L. Mann | 1 | Spartanburg | 9 |
| Berkeley County Middle College | 1 | Kingstree Senior | 5 | Spring Hill | 1 |
| Bethune-Bowman | 2 | Lake City | 6 | Spring Valley | 8 |
| Blackville-Hilda | 2 | Lake Marion | 5 | St. James | 2 |
| Bluffton | 2 | Lakewood | 6 | Stratford | 2 |
| Blythewood | 2 | Lamar | 3 | Strom Thurmond | 3 |
| Boiling Springs | 1 | Lancaster | 1 | Summerville | 1 |
| Burke | 7 | Latta | 1 | Sumter | 8 |
| C.A. Johnson | 3 | Lee Central | 1 | T.L. Hanna | 2 |
| C. E. Murray | 2 | Legacy-Charter | 2 | Timberland | 2 |
| Calhoun County | 8 | Lewisville | 1 | Timmonsville | 1 |
| Camden | 4 | Loris | 1 | Travelers Rest | 1 |
| Cane Bay | 1 | Lower Richland | 8 | Union | 2 |
| Carolina Forest | 1 | Lugoff-Elgin | 1 | W. J. Keenan | 7 |
| Central | 1 | Manning | 5 | Waccamaw | 1 |
| Charleston Charter Sch. Math/Science | 2 | Marlboro County | 6 | Wade Hampton-Hampton | 4 |
| Chester Senior | 8 | Mauldin | 1 | Wagener-Salley | 1 |
| Clinton | 1 | Midland Valley | 2 | West Florence | 2 |
| Colleton County | 3 | Military Magnet | 2 | Westside Senior | 1 |
| Conway Senior | 4 | Mullins | 4 | Westwood | 6 |
| Covenant Christian | 1 | Myrtle Beach | 3 | Whale Branch Early College | 3 |
| Crestwood | 2 | Newberry Senior | 3 | White Knoll | 3 |
| D.W. Daniel | 3 | North Augusta | 2 | Whitmire | 1 |
| Darlington | 5 | North Charleston | 4 | Williston-Elko | 2 |
| Denmark-Olar | 1 | North Myrtle Beach | 1 | Wilson Senior | 6 |
| Dillon | 5 | Northwestern | 6 | Woodland | 2 |
| Dreher | 2 | Oceanside Collegiate Academy | 2 | Woodmont | 2 |
| Easley | 1 | Orangeburg-Wilkinson | 7 | York Comprehensive | 2 |
| Edisto | 9 | Paul M. Dorman | 4 | Out-of-State/GED/Foreign | 80 |
| Emerald | 1 | Philip Simmons | 1 | | |
| Estill | 2 | R. B. Stall | 5 | | |
| Fairfield Central | 3 | Richland Northeast | 7 | | |
| | | | | **Total** | **479** |
| | | | | | |

Source: Student Enrollment Files

## First-Time Transfers to SC State, Fall 2016-2020

| Transferring From: | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|
| ***Public Research Institutions*** | | | | | |
| Clemson University | 0 | 1 | 0 | 0 | 0 |
| USC-Columbia | 1 | 2 | 1 | 2 | 3 |
| ***Comprehensive Teaching Colleges & Universities*** | | | | | |
| The Citadel | 0 | 0 | 0 | 1 | 0 |
| Coastal Carolina University | 3 | 3 | 6 | 5 | 1 |
| Francis Marion University | 2 | 3 | 4 | 2 | 2 |
| USC – Aiken | 1 | 2 | 0 | 3 | 2 |
| USC – Upstate | 1 | 0 | 1 | 0 | 0 |
| Winthrop University | 0 | 3 | 1 | 2 | 6 |
| ***Two Year Regional Campuses of USC*** | | | | | |
| USC - Lancaster | 0 | 0 | 0 | 0 | 1 |
| USC - Salkehatchie | 2 | 2 | 4 | 1 | 2 |
| USC – Sumter | 0 | 1 | 0 | 0 | 0 |
| USC - Union | 0 | 0 | 0 | 0 | 1 |
| ***Technical Colleges*** | | | | | |
| Aiken Technical College | 1 | 0 | 3 | 1 | 2 |
| Central Carolina Technical College | 1 | 6 | 2 | 5 | 1 |
| Denmark Technical College | 6 | 7 | 9 | 2 | 2 |
| Florence-Darlington Technical College | 2 | 3 | 3 | 2 | 1 |
| Greenville Technical College | 1 | 6 | 1 | 2 | 2 |
| Horry-Georgetown Technical College | 1 | 4 | 3 | 4 | 4 |
| Midlands Technical College | 6 | 10 | 11 | 12 | 2 |
| Northeastern Technical College | 0 | 1 | 1 | 0 | 0 |
| Orangeburg-Calhoun Technical College | 20 | 16 | 13 | 7 | 14 |
| Piedmont Technical College | 5 | 0 | 5 | 5 | 2 |
| Spartanburg Community College | 2 | 1 | 0 | 0 | 1 |
| Technical College of the Lowcountry | 1 | 1 | 1 | 1 | 0 |
| Tri-County Technical College | 0 | 0 | 3 | 0 | 0 |
| Trident Technical College | 4 | 13 | 10 | 9 | 5 |
| Williamsburg Technical College | 1 | 0 | 4 | 0 | 0 |
| York Technical College | 4 | 2 | 1 | 1 | 1 |
| ***Independent Senior Institutions*** | | | | | |
| Allen University | 1 | 0 | 1 | 1 | 0 |
| Benedict College | 8 | 4 | 4 | 4 | 1 |
| Charleston Southern University | 1 | 1 | 1 | 1 | 1 |
| Claflin University | 9 | 18 | 15 | 30 | 9 |
| Clinton College | 1 | 1 | 0 | 2 | 0 |
| Coker College | 1 | 1 | 1 | 0 | 0 |
| Columbia College | 1 | 0 | 1 | 2 | 2 |
| Erskine College | 0 | 0 | 0 | 0 | 2 |
| Limestone College | 1 | 2 | 3 | 2 | 1 |
| Morris College | 2 | 4 | 5 | 7 | 2 |
| Newberry College | 0 | 0 | 0 | 5 | 1 |
| Southern Wesleyan University | 0 | 0 | 1 | 0 | 0 |

Source: Office of Institutional Research Student Enrollment Files

## First-Time Transfers to SC State, Fall 2016-2020 (Cont'd)

| Transferring From: | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|
| ***Independent Senior Institutions (Cont'd)*** | | | | | |
| South University, Columbia Campus | 0 | 0 | 0 | 1 | 0 |
| Voorhees College | 1 | 1 | 0 | 2 | 2 |
| ***Independent Two-Year Colleges*** | | | | | |
| Spartanburg Methodist College | 2 | 0 | 3 | 4 | 0 |
| ***Out-of-State*** | 39 | 40 | 48 | 40 | 36 |
| | | | | | |
| **Total (All Institutions Listed)** | **132** | **159** | **170** | **168** | **112** |

# *Enrollment*

## UNDERGRADUATE HEADCOUNT ENROLLMENT

## FALL SEMESTER 2020

| | First-Time Freshmen | Other Freshmen | Sophomores | Juniors | Seniors | Unclassified | First-Time Transfer | Total |
|---|---|---|---|---|---|---|---|---|
| **Full-time** | 431 | 126 | 319 | 347 | 458 | 0 | 100 | 1781 |
| **Part-time** | 48 | 20 | 22 | 31 | 98 | 8 | 12 | 239 |
| **TOTAL** | **479** | **146** | **341** | **378** | **556** | **8** | **112** | **2020** |

## GRADUATE HEADCOUNT ENROLLMENT

## FALL SEMESTER 2020

| | First-Time Masters | Other Masters | First-Time Specialist | Other Specialist | First-Time Doctoral | Other Doctoral | Unclassified | Total |
|---|---|---|---|---|---|---|---|---|
| **Full-time** | 65 | 97 | 2 | 11 | 14 | 5 | 1 | 195 |
| **Part-time** | 25 | 37 | 3 | 6 | 10 | 39 | 4 | 124 |
| **TOTAL** | **90** | **134** | **5** | **17** | **24** | **44** | **5** | **319** |

## TOTAL HEADCOUNT ENROLLMENT

## FALL SEMESTER 2020

| | Total |
|---|---|
| **Full-time** | 1976 |
| **Part-time** | 363 |
| **TOTAL** | **2339** |

Source: Office of Institutional Research Student Enrollment Files

## UNDERGRADUATE HEADCOUNT ENROLLMENT

## SPRING SEMESTER 2021

| | First-Time Freshmen | Other Freshmen | Sophomores | Juniors | Seniors | Unclassified | First-Time Transfer | Total |
|---|---|---|---|---|---|---|---|---|
| **Full-time** | 25 | 355 | 277 | 349 | 436 | 0 | 25 | 1467 |
| **Part-time** | 3 | 40 | 14 | 23 | 98 | 12 | 6 | 196 |
| **TOTAL** | **28** | **395** | **291** | **372** | **534** | **12** | **31** | **1663** |

## GRADUATE HEADCOUNT ENROLLMENT

## SPRING SEMESTER 2021

| | First-Time Masters | Other Masters | First-Time Specialist | Other Specialist | First-Time Doctoral | Other Doctoral | Unclassified | Total |
|---|---|---|---|---|---|---|---|---|
| **Full-time** | 21 | 112 | 13 | 10 | 9 | 13 | 1 | 179 |
| **Part-time** | 11 | 44 | 0 | 6 | 6 | 44 | 5 | 116 |
| **TOTAL** | **32** | **156** | **13** | **16** | **15** | **57** | **6** | **295** |

## TOTAL HEADCOUNT ENROLLMENT

## SPRING SEMESTER 2021

| | Total |
|---|---|
| **Full-time** | 1646 |
| **Part-time** | 312 |
| **TOTAL** | **1958** |

Source: Office of Institutional Research Student Enrollment Files

**SOUTH CAROLINA STATE UNIVERSITY**
**FALL TERMS 2016 THRU 2020**
**STUDENT ENROLLMENT CHARACTERISTICS**

| | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|
| **Undergraduate** | | | | | |
| Freshman-1st Time | 628 | 591 | 541 | 371 | 479 |
| Freshman Other | 300 | 337 | 265 | 186 | 146 |
| Sophomore | 423 | 465 | 494 | 451 | 341 |
| Junior | 401 | 383 | 406 | 415 | 378 |
| Senior | 615 | 554 | 539 | 531 | 556 |
| Transfer-1st Time | 132 | 159 | 170 | 168 | 112 |
| Undeclared/Unclassified | 30 | 35 | 15 | 33 | 8 |
| **Total Undergraduate** | **2,529** | **2,524** | **2,430** | **2,155** | **2,020** |
| **Graduate** | | | | | |
| Master, Specialist -1st Time | 125 | 146 | 108 | 94 | 95 |
| Master, Specialist - Other | 188 | 186 | 215 | 155 | 151 |
| Non-Degree Seeking | 8 | 25 | 207 | 6 | 5 |
| Doctoral-1st Time | 19 | 20 | 15 | 25 | 24 |
| Doctoral - Other | 36 | 41 | 47 | 44 | 44 |
| **Total Graduate** | **376** | **418** | **592** | **324** | **319** |
| **Race** | | | | | |
| Black/African American | 2,745 | 2,749 | 2,805 | 2,321 | 2,169 |
| Non-Resident Alien | 6 | 7 | 7 | 6 | 4 |
| American Indian | 7 | 6 | 7 | 4 | 6 |
| Asian | 14 | 12 | 9 | 6 | 7 |
| White | 107 | 101 | 128 | 83 | 82 |
| Hispanic | 14 | 9 | 7 | 9 | 10 |
| Native Hawaiian | 1 | 0 | 1 | 1 | 1 |
| Two or More Races | 8 | 25 | 29 | 24 | 29 |
| Unknown | 3 | 33 | 29 | 25 | 31 |
| **Residency** | | | | | |
| In-State | 2,447 | 2,525 | 2,663 | 2,207 | 2,087 |
| Out-of-State | 458 | 417 | 359 | 272 | 252 |
| **Enrollment Status** | | | | | |
| Undergraduate Full-time | 2,282 | 2,281 | 2,152 | 1,958 | 1,781 |
| Undergraduate Part-time | 247 | 243 | 278 | 197 | 239 |
| Graduate Full-time | 211 | 240 | 250 | 198 | 195 |
| Graduate Part-time | 165 | 178 | 342 | 126 | 124 |
| **Gender** | | | | | |
| Female | 1,545 | 1,515 | 1,664 | 1,371 | 1,400 |
| Male | 1,360 | 1,427 | 1,358 | 1,108 | 939 |
| **Total Enrollment** | **2,905** | **2,942** | **3,022** | **2,479** | **2,339** |
| **FTE** | **2647.97** | **2635.88** | **2639.68** | **2291.26** | **2103.41** |
| **Student Credit Hours** | **38933** | **38664** | **38530** | **33652** | **30823** |

Source: Student Enrollment Files and Fulltime Equivalent (FTE) Enrollments

## SPRING TERMS 2017 THRU 2021
## COMPARISON OF ENROLLMENT CHARACTERISTICS

| | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---|---|---|---|---|---|
| **Undergraduate** | | | | | |
| Freshman-1st Time | 51 | 36 | 29 | 22 | 28 |
| Freshman Other | 628 | 559 | 458 | 370 | 395 |
| Sophomore | 446 | 528 | 500 | 435 | 291 |
| Junior | 410 | 409 | 441 | 438 | 372 |
| Senior | 640 | 581 | 593 | 629 | 534 |
| Transfer-1st Time | 61 | 51 | 70 | 50 | 31 |
| Undeclared/Unclassified | 39 | 19 | 47 | 52 | 12 |
| **Total Undergraduate** | **2,275** | **2,183** | **2,138** | **1,996** | **1,663** |
| **Graduate** | | | | | |
| Master, Specialist -1st Time | 40 | 39 | 17 | 29 | 45 |
| Master, Specialist - Other | 262 | 285 | 269 | 204 | 172 |
| Non-Degree | 12 | 8 | 4 | 4 | 6 |
| Doctoral-1st Time (Degree | 5 | 15 | 7 | 6 | 15 |
| Doctoral Other | 46 | 52 | 53 | 59 | 57 |
| **Total Graduate** | **365** | **399** | **350** | **302** | **295** |
| **Race** | | | | | |
| Black/African American | 2,471 | 2,426 | 2,348 | 2,122 | 1,801 |
| Non-Resident Alien | 7 | 6 | 5 | 3 | 5 |
| American Indian | 7 | 6 | 5 | 4 | 5 |
| Asian | 14 | 12 | 7 | 8 | 8 |
| White | 112 | 89 | 93 | 90 | 78 |
| Hispanic | 14 | 7 | 8 | 8 | 10 |
| Native Hawaiian | 1 | 0 | 1 | 1 | 1 |
| Two or More Races | 6 | 20 | 9 | 24 | 22 |
| Unknown | 8 | 16 | 12 | 38 | 28 |
| **Residency** | | | | | |
| In-State | 2,234 | 2,223 | 2,189 | 2,059 | 1,747 |
| Out-of-State | 406 | 359 | 299 | 239 | 211 |
| **Enrollment Status** | | | | | |
| Undergraduate Full-time | 2,050 | 1,970 | 1,938 | 1,774 | 1,467 |
| Undergraduate Part-time | 225 | 213 | 200 | 222 | 196 |
| Graduate Full-time | 205 | 230 | 200 | 170 | 179 |
| Graduate Part-time | 160 | 169 | 150 | 132 | 116 |
| **Gender** | | | | | |
| Female | 1,252 | 1,210 | 1,140 | 1,295 | 1,170 |
| Male | 1,388 | 1,372 | 1,348 | 1,003 | 788 |
| **Total Enrollment** | **2,640** | **2,582** | **2,488** | **2,298** | **1,958** |
| **FTE** | **2476.09** | **2363.93** | **2286.35** | **2070.19** | **1768.60** |
| **Student Credit Hours** | **35551** | **34545** | **33483** | **30420** | **25832** |

Sources: Student Enrollment Files, Student Credit Production Report and Fulltime Equivalent (FTE) Enrollments

## SUMMER TERMS 2017 THRU 2021
## STUDENT ENROLLMENT CHARACTERISTICS

| | Summer 2017 | Summer 2018 | Summer 2019 | Summer 2020 | Summer 2021 |
|---|---|---|---|---|---|
| **Undergraduate** | | | | | |
| Freshman-1st Time | 3 | 17 | 11 | 41 | 42 |
| Freshman Other | 35 | 44 | 16 | 17 | 29 |
| Sophomore | 56 | 75 | 65 | 48 | 64 |
| Junior | 57 | 86 | 99 | 82 | 63 |
| Senior | 101 | 96 | 101 | 115 | 123 |
| Transfer-1st Time | 6 | 7 | 12 | 1 | 5 |
| Undeclared/Unclassified | 24 | 18 | 19 | 33 | 33 |
| **Total Undergraduate** | **282** | **343** | **323** | **337** | **359** |
| **Graduate** | | | | | |
| Master, Specialist -1st Time | 12 | 0 | 10 | 9 | 8 |
| Master, Specialist - Other | 129 | 142 | 108 | 107 | 112 |
| Non-Degree Seeking | 3 | 1 | 2 | 0 | 2 |
| Doctoral-1st Time | 2 | 0 | 2 | 6 | 12 |
| Doctoral - Other | 7 | 20 | 17 | 30 | 42 |
| **Total Graduate** | **153** | **163** | **139** | **152** | **176** |
| **Race** | | | | | |
| Black/African American | 390 | 461 | 426 | 442 | 473 |
| Non-Resident Alien | 1 | 0 | 1 | 0 | 0 |
| American Indian | 1 | 0 | 0 | 1 | 2 |
| Asian | 0 | 0 | 1 | 1 | 3 |
| White | 40 | 30 | 27 | 32 | 33 |
| Hispanic | 1 | 1 | 0 | 1 | 2 |
| Two or More Races | 0 | 3 | 1 | 0 | 4 |
| Unknown | 2 | 11 | 6 | 12 | 18 |
| **Residency** | | | | | |
| In-State | 367 | 430 | 399 | 444 | 466 |
| Out-of-State | 68 | 76 | 63 | 45 | 69 |
| **Enrollment Status** | | | | | |
| Undergraduate Full-time | 24 | 41 | 41 | 45 | 48 |
| Undergraduate Part-time | 258 | 302 | 282 | 292 | 311 |
| Graduate Full-time | 60 | 69 | 45 | 51 | 66 |
| Graduate Part-time | 93 | 94 | 94 | 101 | 110 |
| **Gender** | | | | | |
| Female | 260 | 277 | 273 | 322 | 379 |
| Male | 175 | 229 | 189 | 167 | 156 |
| **Total Enrollment** | **435** | **506** | **462** | **489** | **535** |
| **FTE** | **220.53** | **237.53** | **204.38** | **234.16** | **265.37** |
| **Student Credit Hours** | **3009.00** | **3200.00** | **2813.00** | **3226.00** | **3539.00** |

Sources: Office of Institutional Research Student Enrollment Files

## COMPARISON OF STUDENT FULL-TIME EQUIVALENT (FTE) ENROLLMENT
## BY SCHOOL/COLLEGE AND DEPARTMENT
## FALL SEMESTERS 2016 THRU 2020

| | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|
| **College of Business and Information Systems** | **222.36** | **218.29** | **235.63** | **223.38** | **199.05** |
| **Accounting, Agribusiness and Economics** | 90.61 | 87.78 | 82.95 | 86.18 | 73.90 |
| **Business Administration** | 131.75 | 130.51 | 152.67 | 137.20 | 125.15 |
| **College of Education, Humanities and Social Sciences** | **1108.61** | **1088.62** | **1046.24** | **860.73** | **816.39** |
| **Education** | 299.57 | 305.16 | 319.05 | 213.96 | 234.81 |
| **English and Communications** | 424.50 | 401.65 | 375.35 | 319.85 | 295.65 |
| **Social Sciences** | 235.95 | 235.35 | 223.65 | 216.80 | 177.75 |
| **Visual and Performing Arts** | 148.59 | 146.46 | 128.19 | 110.12 | 108.18 |
| **College of Science, Technology, Engineering, Mathematics and Transportation** | **836.67** | **827.07** | **820.95** | **718.14** | **649.22** |
| **Biological and Physical Sciences** | 373.02 | 349.70 | 368.04 | 320.86 | 285.38 |
| **Engineering** | 21.93 | 13.65 | 26.78 | 21.86 | 25.81 |
| **Engineering Technology** | 110.91 | 108.18 | 102.85 | 93.92 | 86.06 |
| **Mathematics and Computer Science** | 330.81 | 355.54 | 323.28 | 281.50 | 251.97 |
| **College of Graduate and Professional Studies** | **480.33** | **501.90** | **536.86** | **489.01** | **438.75** |
| **Family and Consumer Sciences** | 98.20 | 98.77 | 100.72 | 111.45 | 93.82 |
| **Health Sciences** | 129.36 | 147.34 | 148.84 | 126.99 | 103.11 |
| **Human Services** | 155.51 | 152.76 | 167.18 | 140.94 | 138.21 |
| **Military Sciences** | 14.40 | 15.86 | 15.80 | 18.33 | 14.60 |
| **Speech Pathology and Audiology** | 82.86 | 87.17 | 104.32 | 91.30 | 89.01 |
| **Total** | **2647.97** | **2635.88** | **2639.68** | **2291.26** | **2103.41** |

Source: CHEMIS Fulltime Equivalent (FTE) Enrollments (CHES604COP)

## COMPARISON OF STUDENT CREDIT HOUR PRODUCTION

## BY COLLEGE AND DEPARTMENT

## FALL SEMESTERS 2016 THRU 2020

| | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|
| **College of Business and Information Systems** | **3271** | **3210** | **3476** | **3299** | **2946** |
| **Accounting, Agribusiness and Economics** | 1327 | 1295 | 1233 | 1274 | 1098 |
| **Business Administration** | 1944 | 1915 | 2243 | 2025 | 1848 |
| **College of Education, Humanities and Social Sciences** | **16314** | **15966** | **15194** | **12629** | **11902** |
| **Education** | 4194 | 4217 | 4289 | 2931 | 3181 |
| **English and Modern Languages** | 6360 | 6024 | 5628 | 4797 | 4434 |
| **Social Sciences** | 3531 | 3528 | 3354 | 3249 | 2664 |
| **Visual and Performing Arts** | 2229 | 2197 | 1923 | 1652 | 1623 |
| **College of Science, Technology, Engineering, Mathematics and Transportation** | **12526** | **12391** | **12284** | **10747** | **9718** |
| **Biological and Physical Sciences** | 5588 | 5245 | 5520 | 4813 | 4281 |
| **Engineering** | 320 | 198 | 377 | 304 | 370 |
| **Engineering Technology** | 1664 | 1623 | 1543 | 1409 | 1291 |
| **Mathematics and Computer Science** | 4954 | 5325 | 4844 | 4221 | 3776 |
| **College of Graduate and Professional Studies** | **6822** | **7097** | **7576** | **6977** | **6257** |
| **Family and Consumer Sciences** | 1449 | 1457 | 1478 | 1657 | 1397 |
| **Health Sciences** | 1939 | 2208 | 2232 | 1899 | 1543 |
| **Human Services** | 2138 | 2078 | 2291 | 1958 | 1924 |
| **Military Sciences** | 216 | 238 | 237 | 275 | 219 |
| **Speech Pathology and Audiology** | 1080 | 1116 | 1338 | 1188 | 1174 |
| **Total** | **38933** | **38664** | **38530** | **33652** | **30823** |

Source: CHEMIS Student Credit Hour Production Report (CHES604CEP)

## PROGRAM ENROLLMENT
## FALL SEMESTERS 2016-2020

| Degree | CIP Code | Program | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Total | Average |
|---|---|---|---|---|---|---|---|---|---|
| BS | 520301 | Accounting | 52 | 42 | 50 | 59 | 59 | 262 | 52.4 |
| BS | 10102 | Agribusiness | 20 | 25 | 19 | 19 | 23 | 106 | 21.2 |
| MBA | 520101 | Agribusiness & Entrepreneurship | 29 | 31 | 26 | 23 | 16 | 125 | 25.0 |
| BS | 131302 | Art Education, K-12 | 11 | 12 | 10 | 10 | 7 | 50 | 10.0 |
| BS | 260101 | Biology | 296 | 298 | 282 | 255 | 211 | 1342 | 268.4 |
| BS | 131303 | Business Education | 26 | 17 | 8 | 0 | 0 | 51 | 10.2 |
| BS | 400501 | Chemistry | 36 | 38 | 34 | 22 | 25 | 155 | 31.0 |
| BS | 140801 | Civil Engineering | N | N | N | 25 | 15 | 40 | 20.0 |
| BS | 150201 | Civil Engineering Technology | 39 | 32 | 13 | 20 | 23 | 127 | 25.4 |
| BA | 90102 | Communications | 129 | 122 | 117 | 87 | 77 | 532 | 106.4 |
| BS | 110101 | Computer Science | 87 | 105 | 94 | 87 | 79 | 452 | 90.4 |
| MEd | 131101 | Counselor Education | 52 | 63 | 59 | 34 | 36 | 244 | 48.8 |
| BS | 430103 | Criminal Justice | 180 | 170 | 163 | 154 | 135 | 802 | 160.4 |
| BA | 500501 | Dramatic Arts | 20 | 19 | 14 | 16 | 15 | 84 | 16.8 |
| BS | 131210 | Early Childhood Education | 102 | 100 | 94 | 72 | 96 | 464 | 92.8 |
| MAT | 131210 | Early Childhood Education | 21 | 23 | 19 | 18 | 21 | 102 | 20.4 |
| BS | 520601 | Economics/Business Economics | 33 | 31 | 24 | 20 | 40 | 148 | 29.6 |
| EdS | 130401 | Education Administration | 35 | 40 | 33 | 24 | 22 | 154 | 30.8 |
| EDD | 130401 | Education Administration | 55 | 61 | 62 | 69 | 68 | 315 | 63.0 |
| BS | 150303 | Electrical Engineering Tech. | 56 | 60 | 63 | 45 | 44 | 268 | 53.6 |
| BS | 131202 | Elementary Education | 56 | 61 | 52 | 47 | 51 | 267 | 53.4 |
| MAT/MEd | 131202 | Elementary Education | 13 | 15 | 12 | 9 | 9 | 58 | 11.6 |
| BA | 230101 | English, Professional | 15 | 14 | 23 | 19 | 20 | 91 | 18.2 |
| BS | 190101 | Family and Consumer Science Business | 101 | 97 | 100 | 110 | 95 | 503 | 100.6 |
| BS | 310501 | Health and Physical Education | 61 | 62 | 53 | 48 | 36 | 260 | 52.0 |
| BA | 540101 | History | 6 | 4 | 10 | 7 | 11 | 38 | 7.6 |
| MS | 190701 | Individual and Family Development | 8 | 11 | 9 | 0 | 0 | 28 | 5.6 |
| BS | 131309 | Industrial Education | 15 | 16 | 13 | 13 | 6 | 63 | 12.6 |
| BS | 143501 | Industrial Engineering | 10 | 9 | 23 | 10 | 16 | 68 | 13.6 |
| BS | 150612 | Industrial Engineering Tech. | 12 | 15 | 0 | 5 | 1 | 33 | 6.6 |
| BS | 520201 | Management | 167 | 177 | 172 | 161 | 133 | 810 | 162.0 |
| BS | 521401 | Marketing | 60 | 55 | 57 | 43 | 46 | 261 | 52.2 |
| BS | 270101 | Mathematics | 29 | 22 | 11 | 15 | 10 | 87 | 17.4 |
| BS | 150805 | Mechanical Engineering Tech. | 96 | 111 | 136 | 85 | 80 | 508 | 101.6 |
| BS | 131203 | Middle Level Education | 20 | 14 | 8 | 9 | 13 | 64 | 12.8 |
| BS | 131312 | Music Education | 44 | 50 | 48 | 34 | 27 | 203 | 40.6 |
| BA | 501003 | Music Merchandising (Industry) | 36 | 35 | 15 | 17 | 21 | 124 | 24.8 |
| BS | 142301 | Nuclear Engineering | 52 | 46 | 46 | 38 | 34 | 216 | 43.2 |
| BS | 190501 | Nutrition and Food Management | 21 | 31 | 22 | 16 | 19 | 109 | 21.8 |
| MS | 190501 | Nutritional Sciences | 5 | 6 | 6 | 6 | 5 | 28 | 5.6 |
| BS | 131314 | Physical Education Teaching | 176 | 172 | 159 | 131 | 111 | 749 | 149.8 |

Source: Student Enrollment File

## PROGRAM ENROLLMENT
## FALL SEMESTERS 2016-2020

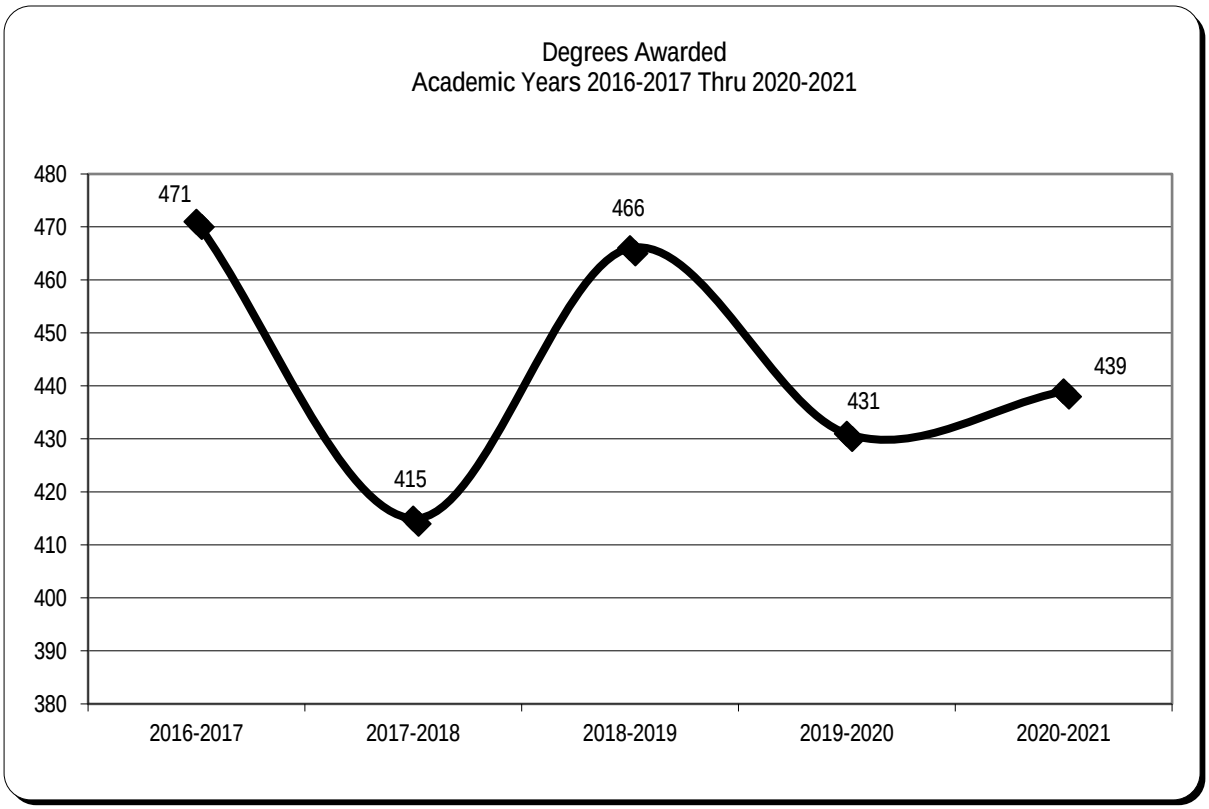
| Degree | CIP | Program | Fall | Fall | Fall | Fall | Fall | Total | Average |
|---|---|---|---|---|---|---|---|---|---|
| | Code | | 2016 | 2017 | 2018 | 2019 | 2020 | | |
| | | | | | | | | | |
| BS | 400801 | Physics | 10 | 6 | 9 | 4 | 12 | 41 | 8.2 |
| BA | 451001 | Political Science & Government | 32 | 32 | 43 | 41 | 34 | 182 | 36.4 |
| BS | 151102 | Professional Land Surveying | 0 | 1 | 1 | 1 | 1 | 4 | 0.8 |
| BS | 420101 | Psychology, General | 112 | 100 | 98 | 100 | 101 | 511 | 102.2 |
| MA | 512399 | Rehabilitation Counseling | 50 | 49 | 52 | 45 | 49 | 245 | 49.0 |
| MAT/MEd | 131205 | Secondary Education | 13 | 10 | 9 | 6 | 13 | 51 | 10.2 |
| BA | 450101 | Social Studies Education | 10 | 10 | 11 | 11 | 9 | 51 | 10.2 |
| BSW | 440701 | Social Work | 81 | 92 | 96 | 76 | 71 | 416 | 83.2 |
| BA | 451101 | Sociology | 25 | 26 | 26 | 30 | 25 | 132 | 26.4 |
| BS | 131001 | Special Education | 19 | 25 | 16 | 17 | 11 | 88 | 17.6 |
| MEd | 131001 | Special Education | 1 | 0 | 0 | 0 | 0 | 1 | 0.2 |
| BA | 510204 | Speech Pathology and Audiology | 72 | 64 | 70 | 76 | 77 | 359 | 71.8 |
| MA | 510204 | Speech Pathology and Audiology | 82 | 81 | 90 | 74 | 68 | 395 | 79.0 |
| BA | 500702 | Studio Arts | 32 | 35 | 42 | 26 | 24 | 159 | 31.8 |
| MS | 520209 | Transportation | 4 | 3 | 11 | 10 | 7 | 35 | 7.0 |
| | 0 | No Major Selected | 80 | 96 | 289 | 80 | 81 | 626 | 125.2 |
| | Total | | 2905 | 2942 | 3022 | 2479 | 2339 | 13687 | 2737.4 |

Source: Student Enrollment File

# *Degrees Awarded*

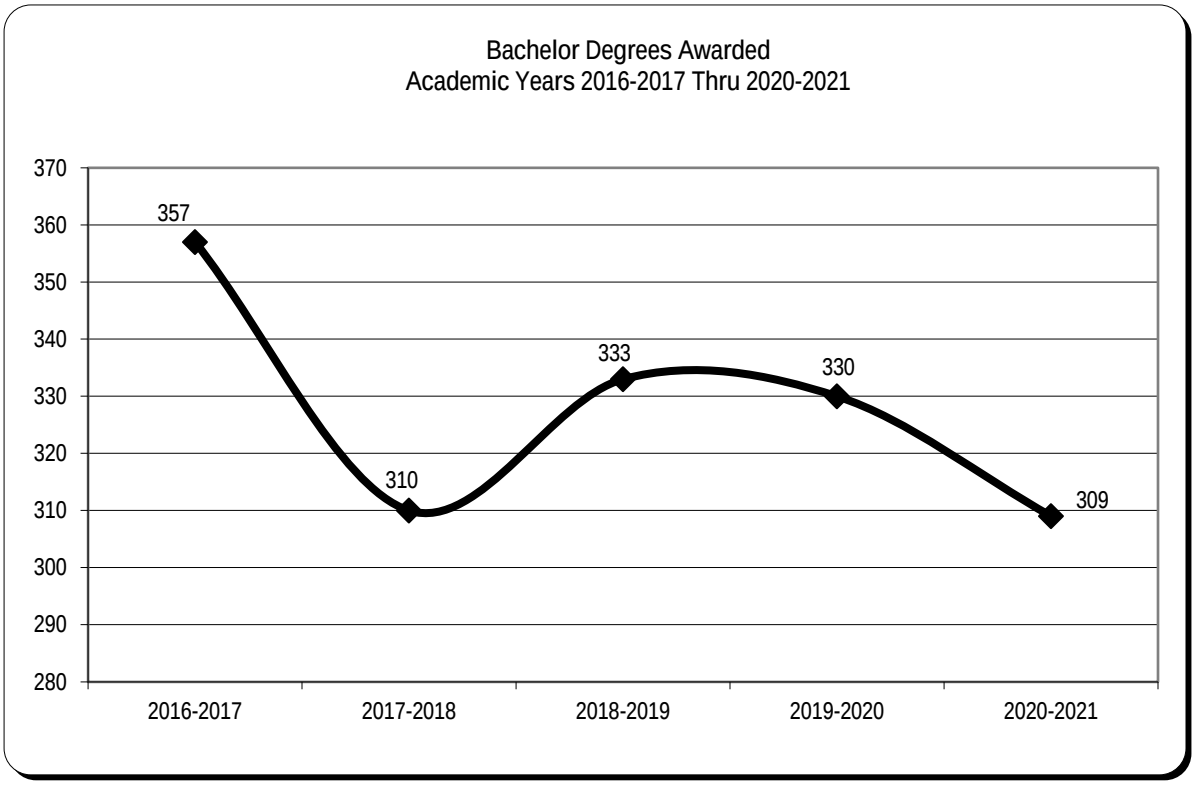
## DEGREES AWARDED BY CATEGORY

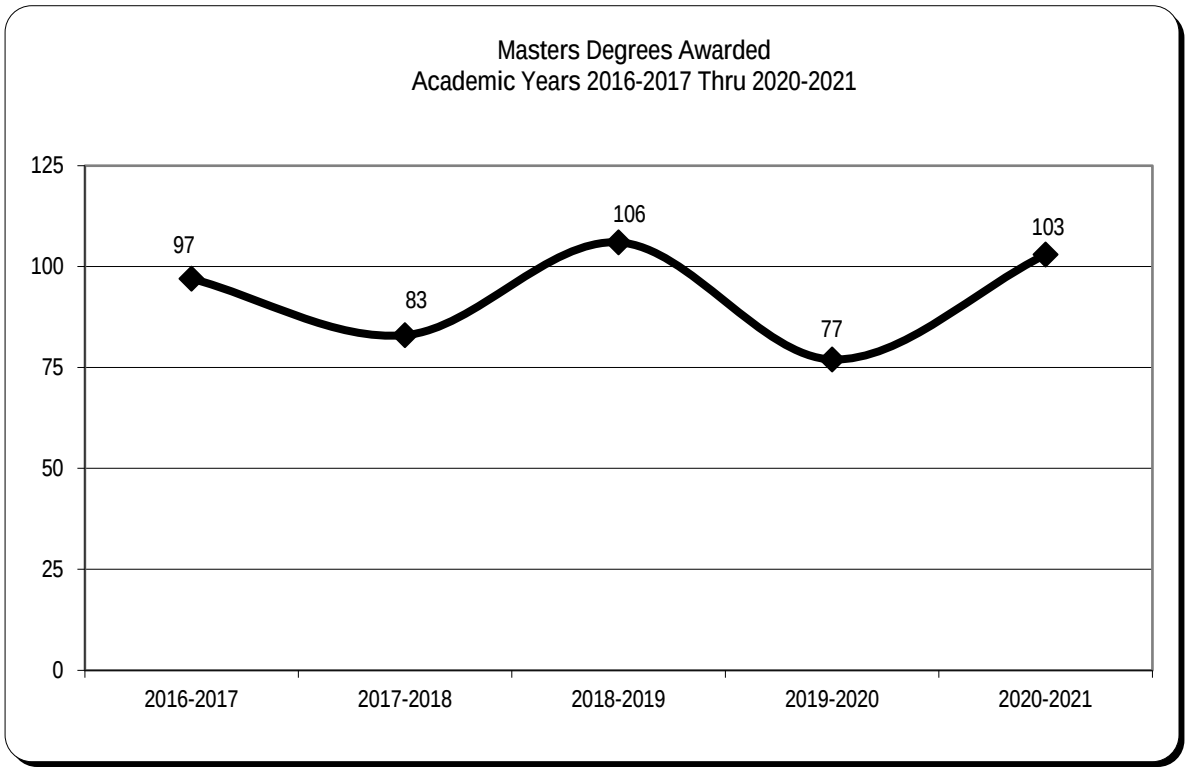
| | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|---|---|---|---|---|---|
| **BACHELORS** | 357 | 310 | 333 | 330 | 309 |
| **MASTERS** | 97 | 83 | 106 | 77 | 103 |
| **SPECIALIST** | 10 | 11 | 13 | 7 | 15 |
| **DOCTORAL** | 7 | 11 | 14 | 17 | 12 |
| **TOTAL** | **471** | **415** | **466** | **431** | **439** |




Source: Completions File

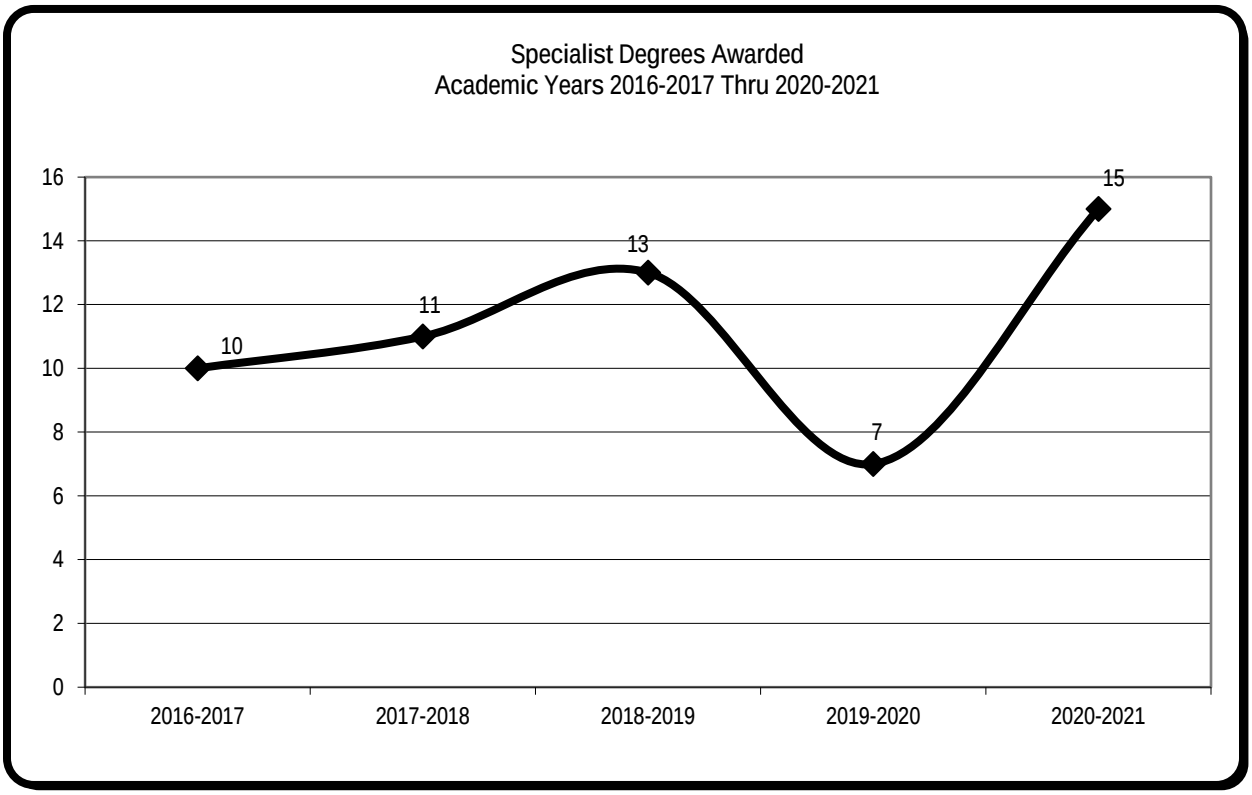
## DEGREES AWARDED BY CATEGORY

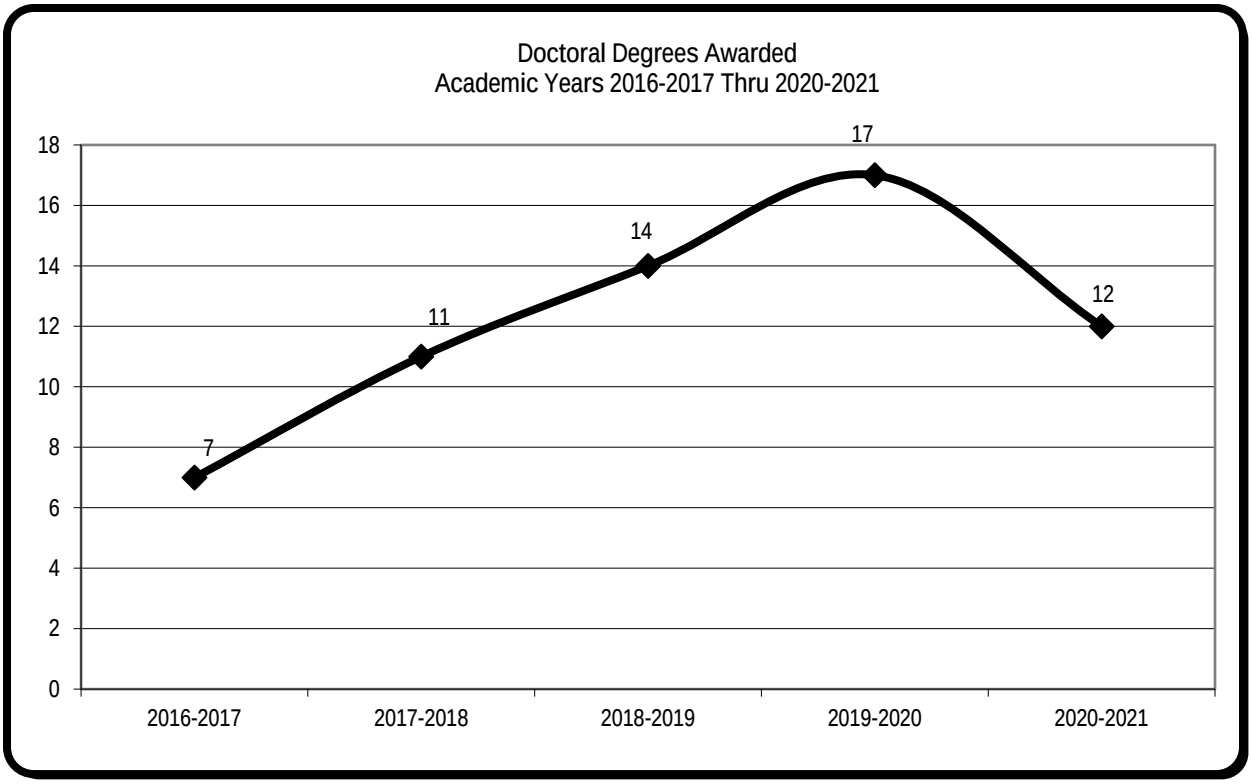



Source: Completions File

## DEGREES AWARDED BY CATEGORY




Source: Completions File

## DEGREES AWARDED AY 2016-2017 thru AY 2020-2021

### By Category and Graduation Term

| | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
|---|---|---|---|---|---|
| **BACHELORS** | 357 | 310 | 333 | 330 | 309 |
| **MASTERS** | 97 | 83 | 106 | 77 | 103 |
| **SPECIALIST** | 10 | 11 | 13 | 7 | 15 |
| **DOCTORAL** | 7 | 11 | 14 | 17 | 12 |
| **TOTAL** | **471** | **415** | **466** | **431** | **439** |

| | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|
| **BACHELORS** | 64 | 57 | 57 | 48 | 94 |
| **MASTERS** | 18 | 15 | 22 | 19 | 59 |
| **SPECIALIST** | 2 | 0 | 1 | 3 | 4 |
| **DOCTORAL** | 2 | 3 | 1 | 2 | 1 |
| **TOTAL** | **86** | **75** | **81** | **72** | **158** |

| | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 |
|---|---|---|---|---|---|
| **BACHELORS** | 279 | 243 | 267 | 266 | 202 |
| **MASTERS** | 70 | 58 | 79 | 56 | 28 |
| **SPECIALIST** | 7 | 9 | 11 | 3 | 8 |
| **DOCTORAL** | 5 | 8 | 10 | 9 | 9 |
| **TOTAL** | **361** | **318** | **367** | **334** | **247** |

| | Summer 2017 | Summer 2018 | Summer 2019 | Summer 2020 | Summer 2021 |
|---|---|---|---|---|---|
| **BACHELORS** | 14 | 10 | 9 | 16 | 13 |
| **MASTERS** | 9 | 10 | 5 | 2 | 16 |
| **SPECIALIST** | 1 | 2 | 1 | 1 | 3 |
| **DOCTORAL** | 0 | 0 | 3 | 6 | 2 |
| **TOTAL** | **24** | **22** | **18** | **25** | **34** |

Source: Completion Files

## DEGREES AWARDED 2016-2017 THRU 2020-2021

| Degree | CIP Code | Program | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | Total | Average |
|---|---|---|---|---|---|---|---|---|---|
| BS | 520301 | Accounting | 10 | 5 | 7 | 9 | 13 | 44 | 8.80 |
| BS | 10102 | Agribusiness | 1 | 4 | 5 | 3 | 5 | 18 | 3.60 |
| MBA | 520101 | Agribusiness & Entrepreneurship | 10 | 14 | 8 | 14 | 5 | 51 | 10.20 |
| BS | 131302 | Art Education, K-12 | 0 | 1 | 0 | 0 | 0 | 1 | 0.20 |
| BS | 260101 | Biology | 39 | 42 | 27 | 50 | 45 | 203 | 40.60 |
| BS | 131303 | Business Education | 0 | 1 | 0 | 0 | 0 | 1 | 0.20 |
| BS | 400501 | Chemistry | 6 | 8 | 3 | 6 | 4 | 27 | 5.40 |
| BS | 150201 | Civil Engineering Technology | 3 | 3 | 4 | 2 | 6 | 18 | 3.60 |
| BA | 90102 | Communications | 26 | 20 | 23 | 21 | 18 | 108 | 21.60 |
| BS | 110101 | Computer Science | 11 | 11 | 10 | 13 | 11 | 56 | 11.20 |
| MEd | 131101 | Counselor Education | 11 | 18 | 24 | 13 | 17 | 83 | 16.60 |
| BS | 430103 | Criminal Justice | 33 | 23 | 28 | 30 | 23 | 137 | 27.40 |
| BA | 500501 | Dramatic Arts | 3 | 2 | 0 | 4 | 4 | 13 | 2.60 |
| BS | 131210 | Early Childhood Education | 2 | 0 | 8 | 2 | 4 | 16 | 3.20 |
| MAT | 131210 | Early Childhood Education | 1 | 7 | 4 | 5 | 15 | 32 | 6.40 |
| BS | 520601 | Economics/Business Economics | 2 | 4 | 2 | 0 | 3 | 11 | 2.20 |
| EdS | 130401 | Education Administration and Leadership | 10 | 11 | 13 | 7 | 15 | 56 | 11.20 |
| EDD | 130401 | Education Administration and Leadership | 7 | 11 | 14 | 17 | 12 | 61 | 12.20 |
| BS | 150303 | Electrical Engineering Technology | 5 | 6 | 8 | 6 | 1 | 26 | 5.20 |
| BS | 131202 | Elementary Education | 4 | 3 | 4 | 4 | 4 | 19 | 3.80 |
| MAT/MEd | 131202 | Elementary Education | 4 | 0 | 2 | 1 | 6 | 13 | 2.60 |
| BA | 230101 | English, Professional | 6 | 0 | 4 | 5 | 3 | 18 | 3.60 |
| BS | 190101 | Family and Consumer Sciences | 30 | 28 | 42 | 39 | 36 | 175 | 35.00 |
| BS | 310501 | Health and Physical Education | 4 | 5 | 1 | 6 | 5 | 21 | 4.20 |
| BA | 540101 | History | 1 | 1 | 2 | 1 | 2 | 7 | 1.40 |
| MS | 190701 | Individual and Family Development | 2 | 2 | 6 | 2 | 0 | 12 | 2.40 |
| BS | 131309 | Industrial Education | 4 | 2 | 3 | 4 | 4 | 17 | 3.40 |
| BS | 143501 | Industrial Engineering | N | N | N | N | 2 | 2 | 2.00 |
| BS | 150612 | Industrial Engineering Technology | 2 | 1 | 5 | 2 | 0 | 10 | 2.00 |
| BS | 520201 | Management | 16 | 25 | 31 | 21 | 15 | 108 | 21.60 |
| BS | 521401 | Marketing | 11 | 8 | 10 | 8 | 4 | 41 | 8.20 |
| BS | 270101 | Mathematics | 7 | 5 | 2 | 0 | 0 | 14 | 2.80 |
| BS | 150805 | Mechanical Engineering Technology | 10 | 13 | 11 | 7 | 9 | 50 | 10.00 |
| BS | 131203 | Middle Level Education | 4 | 1 | 0 | 1 | 0 | 6 | 1.20 |
| BS | 131312 | Music Education | 1 | 2 | 3 | 0 | 1 | 7 | 1.40 |
| BA | 501003 | Music Merchandising (Industry) | 5 | 3 | 3 | 3 | 1 | 15 | 3.00 |
| BS | 142301 | Nuclear Engineering | 10 | 5 | 5 | 4 | 4 | 28 | 5.60 |
| BS | 190501 | Nutrition and Food Management | 1 | 4 | 6 | 4 | 3 | 18 | 3.60 |
| MS | 190501 | Nutritional Sciences | 0 | 3 | 2 | 2 | 1 | 8 | 1.60 |
| BS | 131314 | Physical Education Teaching | 16 | 25 | 21 | 20 | 21 | 103 | 20.60 |
| BS | 400801 | Physics | 2 | 1 | 1 | 1 | 1 | 6 | 1.20 |
| BA | 451001 | Political Science & Government | 8 | 4 | 8 | 8 | 1 | 29 | 5.80 |

Source: Completions Data Files

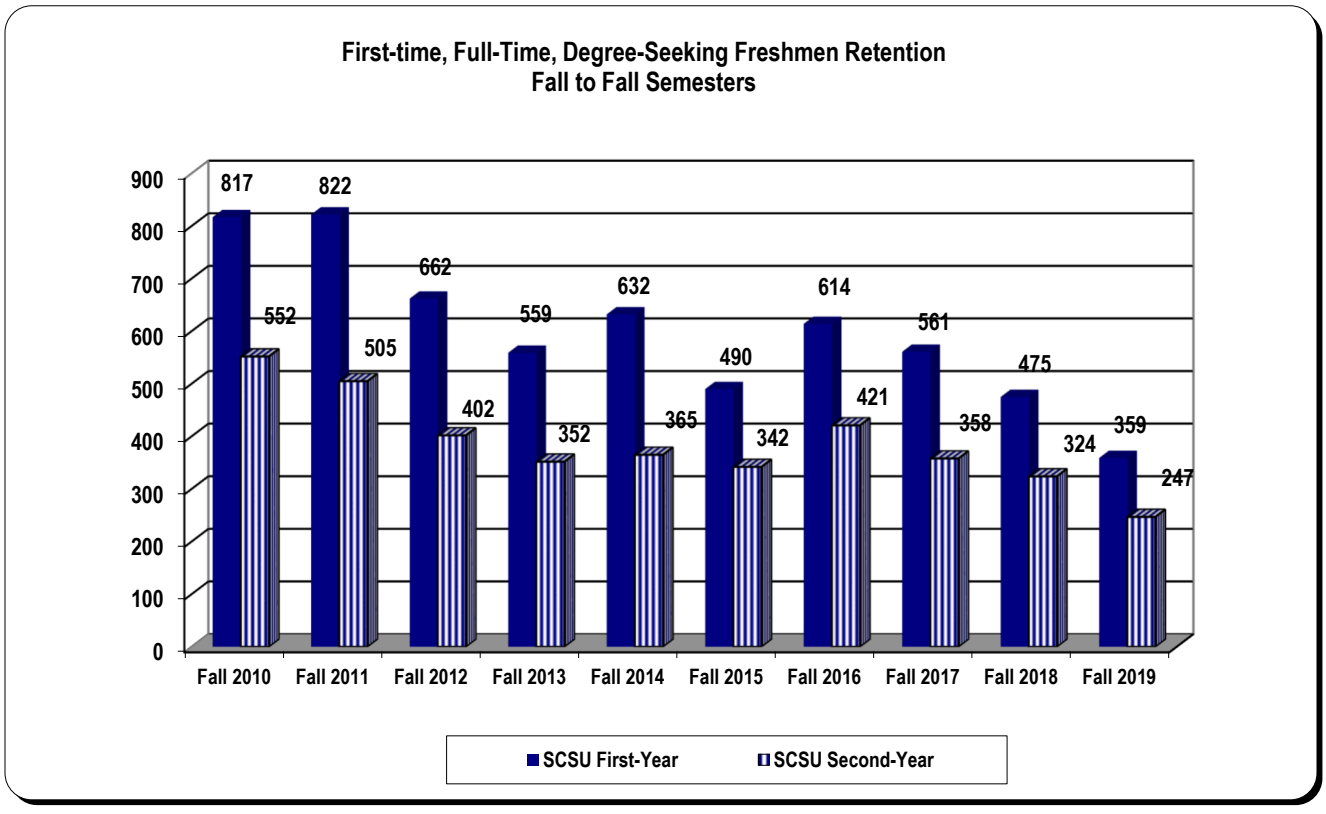
## DEGREES AWARDED 2016-2017 THRU 2020-2021 (CONT'D)

| Degree | CIP Code | Program | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | Total | Average |
|---|---|---|---|---|---|---|---|---|---|
| BS | 151102 | Professional Land Surveying | 0 | 0 | 0 | 0 | 1 | 1 | 0.20 |
| BS | 420101 | Psychology, General | 21 | 20 | 9 | 9 | 12 | 71 | 14.20 |
| MA | 512399 | Rehabilitation Counseling | 27 | 13 | 27 | 14 | 20 | 101 | 20.20 |
| MEd/MAT | 131205 | Secondary Education | 1 | 2 | 1 | 2 | 4 | 10 | 2.00 |
| BA | 450101 | Social Studies Education | 0 | 0 | 0 | 1 | 0 | 1 | 0.20 |
| BSW | 440701 | Social Work | 23 | 9 | 10 | 12 | 14 | 68 | 13.60 |
| BA | 451101 | Sociology | 4 | 0 | 5 | 4 | 3 | 16 | 3.20 |
| BS | 131001 | Special Education | 4 | 3 | 3 | 3 | 3 | 16 | 3.20 |
| BA | 510204 | Speech Pathology and Audiology | 19 | 6 | 12 | 11 | 21 | 69 | 13.80 |
| MA | 510204 | Speech Pathology and Audiology | 38 | 23 | 31 | 22 | 31 | 145 | 29.00 |
| BA | 500702 | Studio Arts | 3 | 6 | 7 | 6 | 2 | 24 | 4.80 |
| MS | 520209 | Transportation | 3 | 1 | 1 | 2 | 4 | 11 | 2.20 |
| N=New | | | | | | | | | |
| | | Total | 471 | 415 | 466 | 431 | 439 | 2222 | 444.40 |

# *Retention & Graduation Rates*

## RETENTION OF FIRST-TIME, FULL-TIME DEGREE-SEEKING FRESHMEN
## FALL SEMESTERS 2010-2019

| Term of Enrollment | First-Year Enrollment | Second Year Enrollment | Retention (%) |
|---|---|---|---|
| **Fall 2010** | 817 | 552 | 68% |
| **Fall 2011** | 822 | 505 | 61% |
| **Fall 2012** | 662 | 402 | 61% |
| **Fall 2013** | 559 | 352 | 63% |
| **Fall 2014** | 632 | 365 | 58% |
| **Fall 2015** | 490 | 342 | 70% |
| **Fall 2016** | 614 | 421 | 69% |
| **Fall 2017** | 561 | 358 | 64% |
| **Fall 2018** | 475 | 324 | 68% |
| **Fall 2019** | 359 | 247 | 69% |



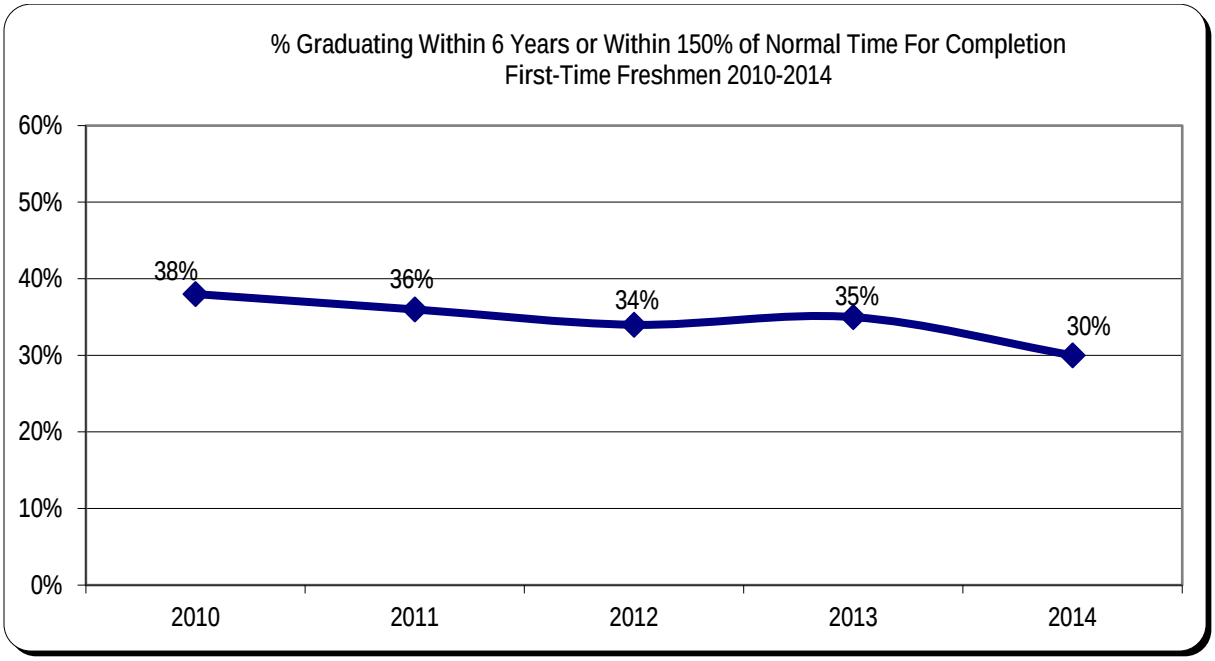

Source: Office of Institutional Research Enrollment and Completions Files

## GRADUATION RATES INFORMATION

## FIRST-TIME FRESHMEN 2010 - 2014

**Number and Percent of Degree Seeking First-Time, Full-Time Freshmen Entering Fall Term and Graduating with a Bachelor's Degree within 150% of Normal Time for Completion**

| Fall Term | Number of First- Time Freshmen | Final cohort after adjusting for allowable exclusions | Number Graduating Within 4 Years | % Graduating Within 4 Years | Number Graduating Within 5 Years | % Graduating Within 5 Years | Number Graduating Within 6 Years | % Graduating Within 6 Years or Within 150% of Normal Time for Completion |
|---|---|---|---|---|---|---|---|---|
| **2010** | 817 | 816 | 156 | 19% | 117 | 33% | 41 | 38% (314 of 816) |
| **2011** | 822 | 820 | 123 | 15% | 133 | 31% | 39 | 36% (295 of 820) |
| **2012** | 662 | 662 | 105 | 16% | 97 | 31% | 21 | 34% (223 of 662) |
| **2013** | 559 | 559 | 78 | 14% | 82 | 29% | 37 | 35% (197 of 559) |
| **2014** | 632 | 632 | 80 | 13% | 79 | 25% | 30 | 30% (189 of 632) |



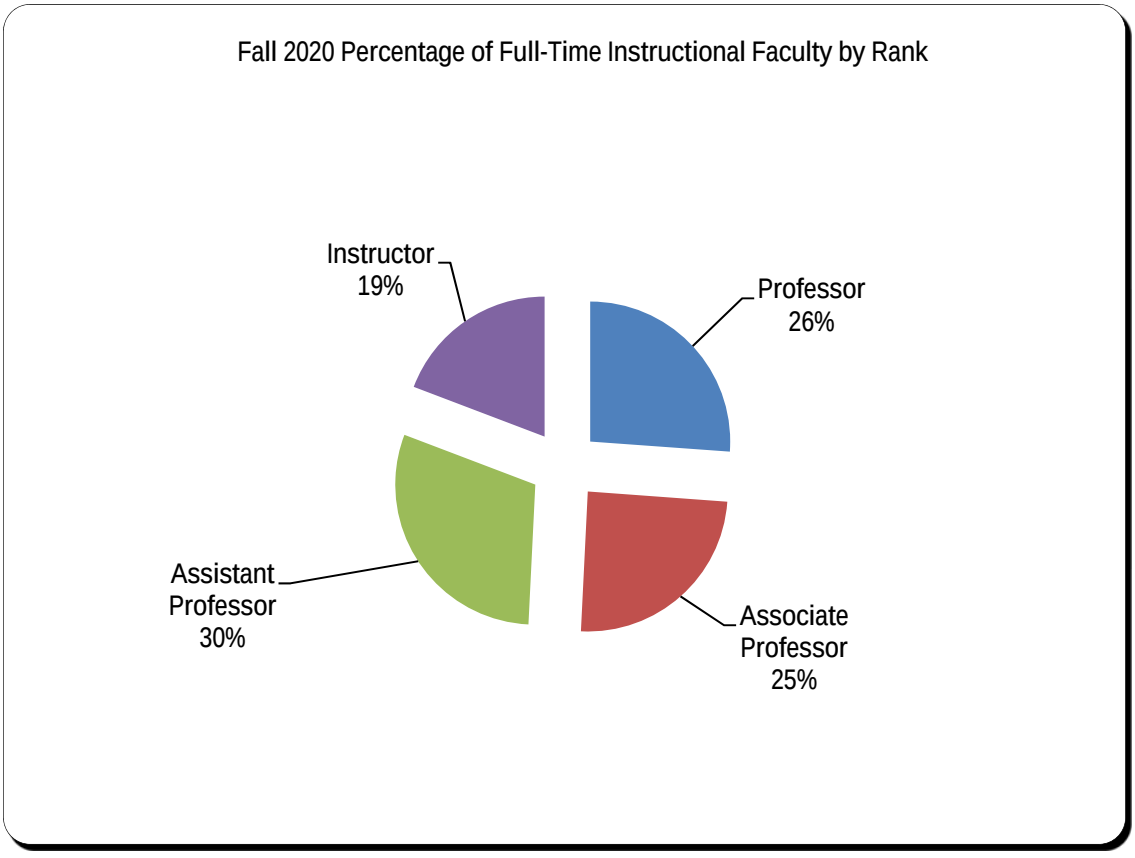

Source: Student Enrollment and Completions Data Files

# *Faculty & Staff*

## FULL-TIME INSTRUCTIONAL FACULTY BY RANK

## Fall 2016 – 2020

| RANK | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 |
|---|---|---|---|---|---|
| **Professor** | 38 | 40 | 34 | 34 | 34 |
| **Associate Professor** | 44 | 38 | 33 | 34 | 32 |
| **Assistant Professor** | 35 | 35 | 42 | 42 | 39 |
| **Instructor** | 20 | 20 | 25 | 25 | 25 |
| **Lecturer** | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 137 | 133 | 134 | 135 | 130 |



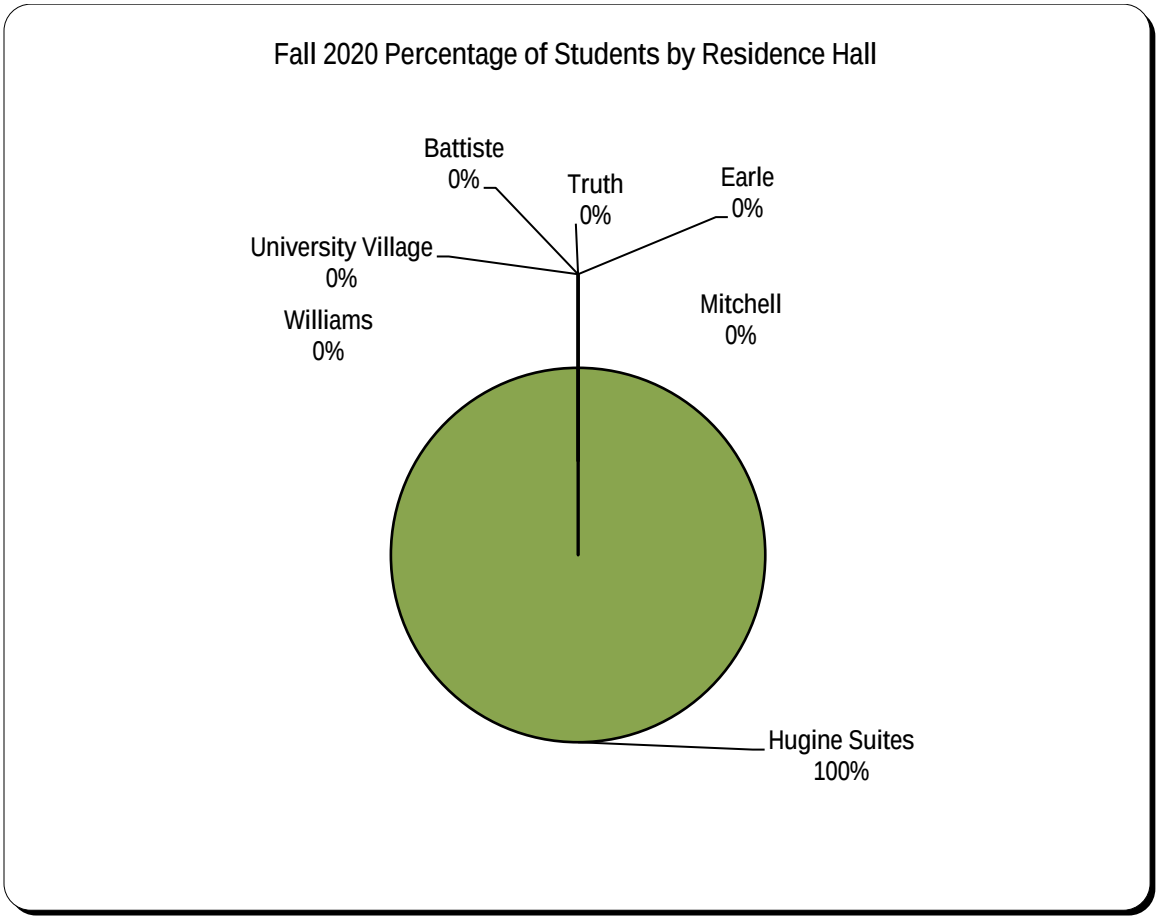

Sources: Faculty File and CHEMIS Comparison of Full-Time Instructional Faculty by Rank and Summary Salary Report

# *Residential Life & Housing*

## Headcount of Students by Campus Residency
## Fall 2020 Semester

| Residence Hall | Capacity | Occupancy |
|---|---|---|
| Battiste | 200 | N/A |
| Earle | 85 | N/A |
| Hugine Suites | 752 | 170 |
| Mitchell | 156 | N/A |
| Truth | 128 | N/A |
| University Village | 279 | N/A |
| Williams | 133 | N/A |
| | | |
| Total | 1733 | 170* |

*Due to COVID-19 and Campus Closure

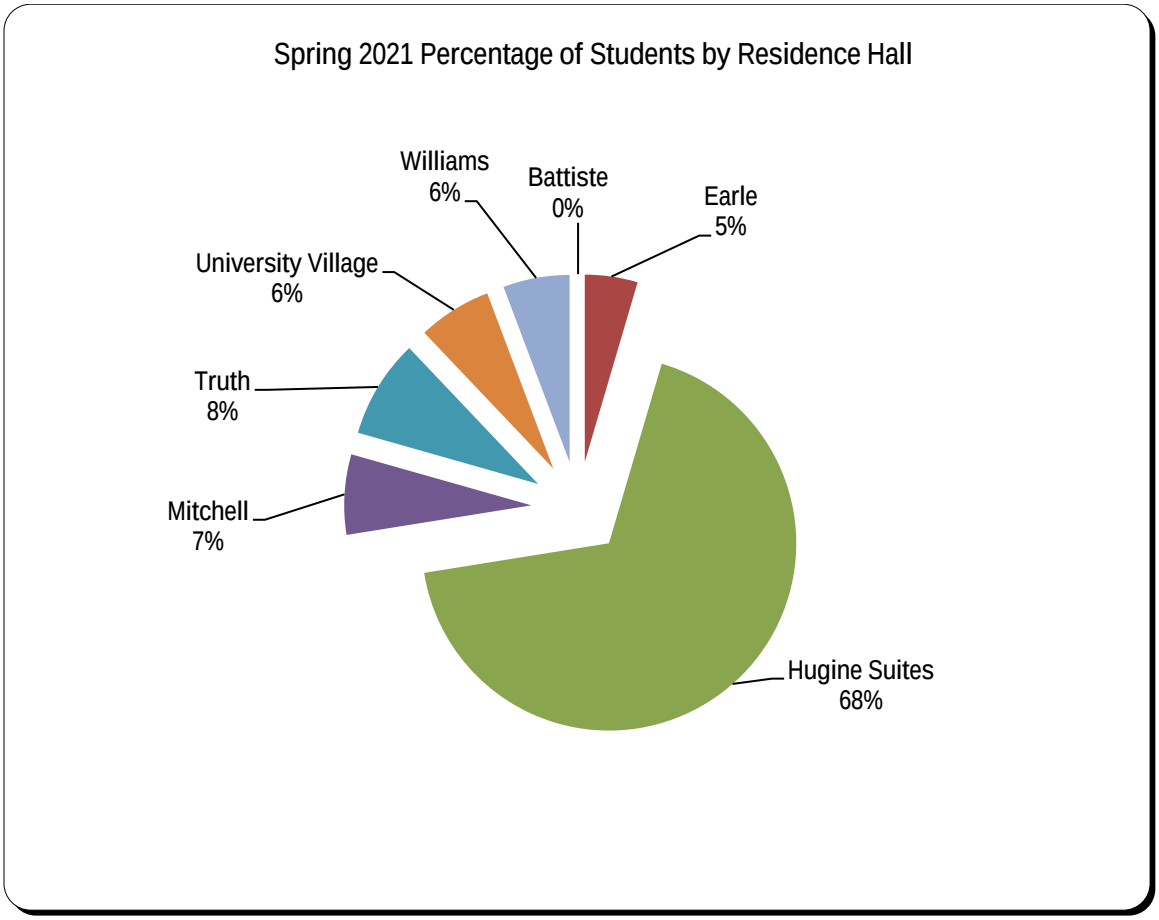



Source: Office of Residence Life & Housing

## Headcount of Students by Campus Residency
## Spring 2021 Semester

| Residence Hall | Capacity | Occupancy |
|---|---|---|
| Battiste | 93 | 0 |
| Earle | 34 | 23 |
| Hugine Suites | 730 | 343 |
| Mitchell | 63 | 35 |
| Truth | 56 | 43 |
| University Village | 279 | 32 |
| Williams | 57 | 29 |
| | | |
| Total | 1312 | 505 |

Capacity numbers reflect single occupancy due to COVID-19. Battiste Hall was used as the isolation hall due.




Source: Office of Residence Life & Housing

# *Glossary*

# Glossary

## Racial Category

**Non-Resident Alien**: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. Resident aliens, who are not citizens or nationals of the United States and who have been lawfully admitted for permanent residence (and who hold alien registration receipt cards - Form 1-551/155), are to be reported in the appropriate racial ethnic categories along with United States citizens.

**Black/African American**: A person having origins in any black racial groups of Africa (except those of Hispanic origin).

**American Indian or Alaskan Native**: A person having origins in any of the original peoples of North America, or who maintains cultural identification through tribal affiliation or community recognition.

**Asian or Pacific Islander**: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, Samoa, India, and Vietnam.

**Hispanic**: A person of Mexican, Puerto Rican, Cuban, Central or South America, or other Spanish culture or origin, regardless of race.

**White, Non-Hispanic**: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

**Unknown**: This category is used ONLY if the student did not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the student in one of the aforementioned categories during established enrollment/employment procedures, or any post-enrollment/employment identification or verification process.

**Two or more races**: This category is used to indicate all races that apply to an individual.

## Registration Status

**First-Time, ~~Freshman~~ Undergraduate**: An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school) OR admitted under an alternative admission program (Provisional).

**First-Time, Graduate (Masters or Doctor's-Research/Scholarship**: Student enrolled at the graduate level at an institution for the first time. Include graduate students enrolled in the fall semester who attended graduate school in the prior summer semester.

**First-Time, Transfer**: A student entering the reporting institution for the first time but is known to have previously attended a postsecondary institution. Includes students enrolled in the fall term who entered the institution in the prior summer term.

**Readmit**: Student returning after missing one or more regular semesters (fall or spring).

**Continuing:** Student currently enrolled who was also enrolled the previous regular semester (fall or spring).

Source: CHE Data Dictionary and IPEDS

# Glossary

**Special (not accepted to a degree program):** Student who has not been admitted in a degree seeking program.

**Transient (not accepted to a degree program)**: Are students from other colleges and universities. They may be admitted to take summer work provided they are in good standing at their institutions, eligible to return and have institutional permission to enroll in a particular course.

**High School Students Taking College Courses**: A student who is still in high school but has special permission to take a college level course.

## Student Level

**First Year (Freshman) also known as First Year (Undergraduate**s): An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school) OR admitted under an alternative admission program (Provisional).

**Second Year (Sophomore):** A student who has completed the equivalent of one year of full time undergraduate work, that is, at least 30 semester hours but less than 60 semester hours in a 120 semester hour program.

**Third Year (Junior):** A student who has completed the equivalent of two years of full time undergraduate work, that is, at least 60 semester hours in a 120 semester hour program.

**Fourth Year and Beyond (Senior):** An undergraduate student who has completed the equivalent of three years of full time undergraduate work, that is at least 90 semester hours in a 120 semester hour program.

**Unclassified Undergraduate:** A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not been determined at the time of this report.

**Graduate I:** Students enrolled in master's level programs.

**Graduate II (Doctoral)-Doctor's-Research/Scholarship:** Students enrolled in doctoral level programs.

**Unclassified Graduate:** A student who has earned a baccalaureate degree and is enrolled in a graduate course at an institution, but who has not yet been granted graduate student status, including students enrolled in post baccalaureate certificate programs.

## Degree Level

**Four or Five Year Baccalaureate:** An award that normally requires at least four, but not more that five years of full time equivalent college-level work. This includes ALL bachelor's degrees conferred in a cooperative or work-study plan or program. Also includes bachelor's degrees in which the normal four years of work are completed in three years.

**Post Baccalaureate:** An award that requires the completion of an organized program of study requiring at least 18 credit hours beyond the bachelor's; designed for persons who have completed a

Source: CHE Data Dictionary and IPEDS

baccalaureate degree program, but do not meet the requirements of academic degrees carrying the title of master.

**Master's:** An award that requires the successful completion of a program of study of at least the full time equivalent of one, but not more than two years of work beyond the bachelor's degree.

**Post Master's Certificate:** An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

**Beyond Master's But Less Than Doctor's-Research Scholarship (Specialist):** Requires the completion of an organized Page 41 of 152 South Carolina Commission on Higher Education Management Information System CHEMIS Data Dictionary program of study that awards the specialist degree, but does not meet the requirements of academic degree at the doctor's level.

**Doctorate Doctor's-Research/Scholarship:** An award that requires work at the graduate level and terminates in a doctor's degree.

**Non-degree seeking:** Students enrolled in courses for credit who have not been recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is not intended to include students enrolled in vocational or occupational programs.

## Enrollment Status

**Full-time:** For undergraduates; a full-time student is a student enrolled for twelve or more semester credits. For graduate students; full-time is defined as enrollment in nine or more semester credits or students involved in thesis preparation that are considered full-time by the institution .

**Part-time:** For undergraduate students; a part-time student is a student enrolled for eleven or fewer semester credits. For graduate students; part-time is defined as enrollment in eight or less semester credits.

NOTE: The above IPEDS definitions apply only to fall and spring semesters. For summer sessions, institutions will define their own credit hour limits in determining the full-time or part-time classification.

## Enrollment Type (based on a course)

Indicates the broad categorization of students based on their progress toward a degree or certificate. There may be multiple enrollment types for a particular course/section (i.e. Lower and Upper division students taking the same class)

**Lower Division:** Students enrolled at the Freshman or Sophomore level.

**Upper Division:** Students enrolled at the Junior or Senior level.

**Graduate I:** Students enrolled at the Masters level.

**Graduate II (Doctor's-Research/Scholarship):** Students enrolled at the Doctoral level.

Source: CHE Data Dictionary and IPEDS

# *Survey*

***South Carolina State University***
***Office of Institutional Research***
***Fact Book Survey***

The Office of Institutional Research is committed to providing quality information to the University community. Please **bold**/circle your answers to the following questions and returning this survey to our office via e-mail or fax. Your assessment is important to us as we prepare next year's Fact Book and other reports.

| | Needs Improvement Poor | Fair | Average | Good | Excellent |
|---|---|---|---|---|---|
| **Comprehensiveness of Information** | **1** | **2** | **3** | **4** | **5** |
| **Organization of Information** | **1** | **2** | **3** | **4** | **5** |
| **Usefulness of Information** | **1** | **2** | **3** | **4** | **5** |
| **Legibility of Format** | **1** | **2** | **3** | **4** | **5** |
| **Clarity of Graphics** | **1** | **2** | **3** | **4** | **5** |
| **Overall Quality of Fact Book** | **1** | **2** | **3** | **4** | **5** |

Is there additional information that you would like to see included in future editions of the Fact Book? If yes, please specify:

How often do you refer to the Fact Book?

Please offer any suggestions for improvement:

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Campus Mail: Office of Institutional Research, P O Box 7343